



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Outdoor Sports							
Course Code		LBT223		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	1	Practice	1	Laboratory	0
Objectives of the Course		<p>The aim of this course is to inform the students about Alternative Sports and apply some free time activities they can apply in free time and theoretically.</p> <p>At the end of this course, the student will be able to conceptualize and do the following</p> <ul style="list-style-type: none">• To gain and apply sportive rock climbing, theoretical and practical skills.• To gain and practice hiking, theoretical and practical skills.• Orienteering to gain and apply theoretical and practical skills.• To get theoretical information about the diving and to apply							
Course Content		<ol style="list-style-type: none">1. To learn about indoor and outdoor sports2. To establish the necessary environment for physical education and to provide instruments3. Identify and use the equipment required to exhibit physical activity and various sports4. To recognize and apply techniques, equipment and movements specific to various sports5. Incorporating daily life in every age of physical education6. Choose the appropriate physical exercise for the age, sex and need7. Use safe movement knowledge and skills in nature							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Project Based Study, Individual Study					
Name of Lecturer(s)		Ins. Ayfer ERGEZEN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Yatman, N. (1999). Mountaineering Basic and Summer Techniques. Sinan offset. It is curved. Graydon, D .; Hanson, K. (2005). Mountaineering Zirvelerin Özgürlüğü, Homer Bookstore and Publishing. Sturm, G .; Zintl, F. (1986). Rock Climbing Techniques. Anatolian Dagcilar Association.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Hiking practice track training
	Practice	Hiking practice track training
2	Theoretical	Installation of tent varieties, navigation with map and compass, night progress techniques theoretical and practical training
	Practice	Installation of tent varieties, navigation with map and compass, night progress techniques theoretical and practical training
3	Theoretical	Practical training on tent installation, fire burning, extinguishing, progress techniques
	Practice	Practical training on tent installation, fire burning, extinguishing, progress techniques
4	Theoretical	What is Orienteering? How is it done? Historical development, materials used in orienteering, map reading, theoretical and explanations of categories
	Practice	What is Orienteering? How is it done? Historical development, materials used in orienteering, map reading, theoretical and explanations of categories
5	Theoretical	Orienteering applied course training
	Practice	Orienteering applied course training
6	Theoretical	Introduction of sportive rock climbing equipment, types of track, climbing
	Practice	Introduction of sportive rock climbing equipment, types of track, climbing
7	Theoretical	Introduction of sportive rock climbing equipment, types of track, climbing
	Practice	Introduction of sportive rock climbing equipment, types of track, climbing
8	Theoretical	Introduction of sportive rock climbing equipment, types of track, climbing
9	Theoretical	Sportive rock climbing practical training
	Practice	Sportive rock climbing practical training



10	Theoretical	Diving equipment, historical development, signs, basic technical skills, theoretical expression
	Practice	Diving equipment, historical development, signs, basic technical skills, theoretical expression
11	Theoretical	Diving equipment, historical development, signs, basic technical skills, theoretical expression
	Practice	Diving equipment, historical development, signs, basic technical skills, theoretical expression
12	Theoretical	Diving training with applied diving
	Practice	Diving training with applied diving
13	Theoretical	Explanation of ski equipment, clothing, runway and basic skiing techniques
	Practice	Explanation of ski equipment, clothing, runway and basic skiing techniques
14	Theoretical	Snowboard equipment, clothing, runway and basic snowboarding techniques
	Practice	Snowboard equipment, clothing, runway and basic snowboarding techniques
15	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	1	14
Lecture - Practice	14	0	1	14
Individual Work	10	0	1	10
Midterm Examination	1	1	5	6
Final Examination	1	1	5	6
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	They knows the nature and decides how to move
2	Apply camp rules
3	Environmental awareness
4	Identify the materials used
5	Recognize nature, develop technical and tactical

Programme Outcomes (Child Care and Youth Services)

1	Special EducationInstitutions of children, pre-schoolinstitutionsforchildrenandchildren s clinicsgameroomslastingtreatmentsforchildren, developmentalareas (physical, mental, social, andemotional) support.
2	Child personalityand her life togaineducationandtrainingmethodstopreparethepatience, compassion, andtakingintoaccountthechild s personalitycharacteristicsandapply
3	Observations on educationandtraining of thechildren s behavior, abilitytoregulatethedeveloperactivities. Knowsthebasicconcepts of development
4	Togivethembybeingwithchildrengoodhabits, badbehaviorwill be eligible to maketheguidancetotakepreventivemeasuresagainst
5	To give drama, painting, music, computer and gymnastics training to children in special education institutions
6	Caring for the health and safety measures related to the occupation, maintaining coolness in exceptional situations and applying first aid
7	Develops concepts of creativity and creative thinking
8	Knows all the educational institutions related to children, their job definitions and functions
9	Understand the importance and place of the game in pre-school education
10	Gelişimle ilgili temel kavramları bilir ve Fiziksel Zihinsel İşitme, Görme engellilerin Dil gelişimi ve iletişim bozukluğu olan çocukların Hasta çocukların tanımı, çeşitlerini, nedenlerini, gelişim özelliklerini ve eğitim ilkelerini kavrar.
11	To be able to regularly participate in various scientific, cultural, artistic and sportive activities that facilitate students' adaptation to university life by perceiving the concept of university

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	3	5	4
P2	4	5	3	5	4
P3	4	5	4	5	4
P4	4	4	4	4	4
P5	4	4	4	4	5



P6	4	4	4	4	5
P7	4	4	4	4	5
P8	4	4	4	4	5
P9	4	4	5	4	5
P10	4	4	5	3	5
P11	4	3	5	4	5

