



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Child Development I							
Course Code		ÇGP102		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		It is aimed that the student will be able to monitor the physical, psycho-motor and cognitive development of children and use the tools to measure the development.							
Course Content		This course covers different perspectives on child development, factors affecting development, research methods in developmental psychology, basic concepts and principles of development, physical development, psycho-motor development, cognitive development, basic issues related to infant and child care and characteristics of child development according to age.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Individual Study					
Name of Lecturer(s)		Ins. Gülcenur KESEBİR							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Early Childhood Development Ankara: Nobel.Doç. Dr. Nesrin Işıkoğlu Erdoğan,
2	Babies and Children,Nobel Yayıncılık
3	Development, Learning and Teaching Theory to Practice.Ankara: Gazi / Dr. Cengizhan Elmas (Çeviren)
4	Baby and Young Child Care (0-5 Years),İmge Kitabevi \ Jeffrey Trawick-Swith.(2013). Berrin Akman (Çev. Ed.).

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course Different Perspectives on Child Development Practice 1: Prenatal Development
2	Theoretical	Factors Affecting Development / Practice 2: Prenatal Development
3	Theoretical	Research Methods in Developmental Psychology Practice 3: Development at 0-1 age
4	Theoretical	Basic Concepts and Principles in Development / Practice 4: 0-1 Age Care
5	Theoretical	Developmental Theories / Practice 5: Development and Toilet Training at the 2nd Age
6	Theoretical	Development Theories / Practice 6: Development at the 3rd Age
7	Theoretical	Physical Development / Practice 7: Arrival at the 4th Age
8	Intermediate Exam	Midterm
9	Theoretical	Psycho-motor Development / Practice 8: Development at 5th Age
10	Theoretical	Psycho-motor Development / Practice 9: Development at age 6 and 7-8. Development at Age (School Age)
11	Theoretical	Cognitive Development Theories / Practice 10: Approach and Care for Disabled Children
12	Theoretical	Cognitive Development Theories / Practice 11: Student Presentations
13	Theoretical	Cognitive Development / Practice 12: Student Presentations
14	Theoretical	Instructional Approaches to Cognitive Development / Practice 13: Student Presentations
15	Final Exam	EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Individual Work	14	1	1	28
Midterm Examination	1	1	1	2



Final Examination	1	2	1	3
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Will be able to describe development.
2	Will be able to explain the factors affecting development
3	Use research methods in development
4	Will be able to relate development theories with developmental characteristics
5	Will be able to follow physical, dynamic and cognitive developmental processes in childhood
6	Explain the developmental characteristics of the child according to age.
7	Will be able to apply the basic issues of baby and child care.

Programme Outcomes (Child Care and Youth Services)

1	Special Education Institutions of children, pre-school institutions for children and children's clinics, game rooms, lasting treatments for children, developmental areas (physical, mental, social, and emotional) support.
2	Child personality and her life to gain education and training methods to prepare the patience, compassion, and taking into account the child's personality characteristics and apply
3	Observations on education and training of the children's behavior, ability to regulate the development activities. Knows the basic concepts of development
4	To give them by being with children good habits, bad behavior will be eligible to make the guidance to take preventive measures against
5	To give drama, painting, music, computer and gymnastics training to children in special education institutions
6	Caring for the health and safety measures related to the occupation, maintaining coolness in exceptional situations and applying first aid
7	Develops concepts of creativity and creative thinking
8	Knows all the educational institutions related to children, their job definitions and functions
9	Understand the importance and place of the game in pre-school education
10	Gelişimle ilgili temel kavramları bilir ve Fiziksel Zihinsel İhtim, Görme engellilerin Dil gelişimi ve iletişim bozukluğu olan çocukların Hasta çocukların tanımı, çeşitlerini, nedenlerini, gelişim özelliklerini ve eğitim ilkelerini kavrar.
11	To be able to regularly participate in various scientific, cultural, artistic and sportive activities that facilitate students' adaptation to university life by perceiving the concept of university

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7
P1	4	5	4	5	4	5	5
P2	4	5	4	5	5	5	5
P3	4	5	5	5	5	5	5
P4	4	5	5	5	5	5	5
P5	4	5	5	5	5	5	4
P6	4	5	5	5	5	5	5
P7	4	5	5	5	4	5	4
P8	4	5	5	5	5	4	5
P9	4	5	5	5	5	4	4
P10	4	5	4	5	5	4	5
P11	4	5	4	5	5	4	5

