



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Special Education I							
Course Code		ÇGP103		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This course is knowledgeable about special education students, to have knowledge about the world and special training sessions Turkey, visually impaired, hearing impaired, language and is intended to have knowledge about children with speech difficulties							
Course Content		Special Education Related Terms, Definitions and Classifications, Special Principles of Education, Special Importance of Education, Obstacle Causing Factors, Disability Prevention and Early Diagnosis, Classification in Special Education, Special Education Area Related Necessary, And Special Current Position of Education in the World in Turkey Definitions of Visually Impaired, Causes of Visual Impairment, Prevention of Visual Impairment and Early Diagnosis, Education of Children with Visual Impairment, Definitions about Hearing Impaired, Prevention of Hearing Impairment and Early Diagnosis, Causes of Hearing Impairment, Education of Children with Hearing Impairment, Language and Speech Definition And Classifications Related To Difficulty, Causes Of Language And Speech Difficulty, Language And Speech Disability Prevention And Early Diagnosis, Education Of Children With Language And Speech Deficiency							
Work Placement		No							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Project Based Study					
Name of Lecturer(s)		Ins. Ayfer ERGEZEN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Ataman,A. (Ed) (2003), Özel Gereksinimli Çocuklar, Özel Eğitime Giriş,Gündüz Yayıncılık. Diken,.İ.H (2008) Özel Eğitime Gereksinimi Olan Öğrenciler ve Özel Eğitim (Ed. Diken,.İ.H), PegemA Akademi, Ankara. Akçamete, G. (2009) Genel Eğitim Okullarında Özel Gereksinimli Olana Öğrenciler ve Özel Eğitim (Ed.Akçamete, G.) Kök Yayıncılık, Ankara.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Basic Concepts of Special Education, Purpose and Importance of Special Education
2	Theoretical	Principles of Special Education, Special Education Institutions
3	Theoretical	Principles of Special Education, Special Education Institutions
4	Theoretical	Causes of Engagement
5	Theoretical	Prevention and early diagnosis, early childhood education
6	Theoretical	Classification of Special Education Areas and Special Education
7	Theoretical	In Turkey And World Studies in Special Education And Current Location
8	Intermediate Exam	Midterm Exam
9	Theoretical	Recognition and Classification of Visually Impaired, Reasons for Visually Impaired
10	Theoretical	Prevention of Visual Impairment and Early Diagnosis, Visually Impaired
11	Theoretical	Diagnosis and Classification of Hearing Impaired, Reasons for Hearing Disability
12	Theoretical	Prevention of Hearing Impairment and Early Diagnosis
13	Theoretical	Diagnosis and classification of language and speech difficulties, causes of language and speech difficulties
14	Theoretical	Prevention of language and speech difficulties and early diagnosis Education of children with language and speech difficulties
15	Final Exam	Period End Presentations EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Individual Work	14	1	1	28



Midterm Examination	1	1	1	2
Final Examination	1	2	1	3
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Will be able to define the basic concepts of special education
2	Turkey and the world will be able to sort out their work in special education.
3	Define the characteristics and needs of visually impaired individuals.
4	Define the characteristics and needs of hearing impaired individuals.
5	Describe the characteristics and needs of individuals with language and speech difficulties

Programme Outcomes (Child Care and Youth Services)

1	Special Education Institutions of children, pre-school institutions for children and children's clinics, game rooms, lasting treatments for children, developmental areas (physical, mental, social, and emotional) support.
2	Child personality and her life to gain education and training methods to prepare the patience, compassion, and taking into account the child's personality characteristics and apply
3	Observations on education and training of the children's behavior, ability to regulate the development activities. Know the basic concepts of development
4	To give them by being with children good habits, bad behavior will be eligible to make the guidance to take preventive measures against
5	To give drama, painting, music, computer and gymnastics training to children in special education institutions
6	Caring for the health and safety measures related to the occupation, maintaining coolness in exceptional situations and applying first aid
7	Develops concepts of creativity and creative thinking
8	Knows all the educational institutions related to children, their job definitions and functions
9	Understand the importance and place of the game in pre-school education
10	Gelişimle ilgili temel kavramları bilir ve Fiziksel Zihinsel İşitme, Görme engellilerin Dil gelişimi ve iletişim bozukluğu olan çocukların Hasta çocukların tanımı, çeşitlerini, nedenlerini, gelişim özelliklerini ve eğitim ilkelerini kavrar.
11	To be able to regularly participate in various scientific, cultural, artistic and sportive activities that facilitate students' adaptation to university life by perceiving the concept of university

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	4	5	4
P2	4	4	4	4	5
P3	4	5	4	4	5
P4	4	5	4	5	5
P5	3	5	4	4	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	4	5	5
P11	5	5	5	5	5

