



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Music and Movement in Early Childhood Education							
Course Code		ÇGP105		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Understanding the relationship of music with education before school Helping children 0-6 years to develop musical skills 0-6 years of age to help the formation of music vocabulary in children Determination of criteria, techniques and materials to be used in the selection of songs suitable for children							
Course Content		Musical skills; preschool education program in achieving the goals of the use of appropriate repertoire and create music; introduction and analysis of the children's song Children's songs in the selection of criteria to be considered; techniques of teaching songs to children of preschool; pre-school educational institutions related to education music education, the environment, and the creation of hardware; integrated with music education activities a spiral model.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Case Study, Project Based Study, Individual Study					
Name of Lecturer(s)		Ins. Gökçen AKBABAOĞLU							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	İ.Ö.Göncü, Ö.Ç.Yeşilkaya, (2013). "Jukebox" Book With CD. Ankara: Vize Publishing
2	Göncü, Ö.İ., Aytepe, Ç. ve Değer, Ç.A. (2010). Melodious riddles and rhymes. Ankara: Vize Publishing
3	Aytepe, Ç. ve Değer, Ç.A., Göncü, Ö.İ. ve Ateşyakan, B. (2010). Song Vocabulary -1. Ankara: Vize Publishing

Week	Weekly Detailed Course Contents	
1	Theoretical	The place and importance of music in Child Development. Importance of preschool music education
2	Theoretical	Basic music information
3	Theoretical	Accompaniment instrument (Kalimba, Blokflüt, melodica, organ, guitar, etc.)
4	Theoretical	Different approaches to preschool music education
5	Theoretical	Protection and use of sound
6	Theoretical	Breath and sound studies. Using sound correctly
7	Theoretical	Preschool instrument design
8	Theoretical & Practice	Preschool instrument design
9	Theoretical	The students do rhythm studies. Solfege works
10	Theoretical	Developing a child's musical appreciation (appreciation education)
11	Theoretical	Developing a child's musical appreciation (appreciation education)
12	Theoretical	Pre-school song selection and song teaching methods
13	Theoretical	Creating a children's song vocabulary / creative movement and dance
14	Theoretical	Musical dramatization works
15	Final Exam	EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Individual Work	14	1	0	14
Midterm Examination	1	3	1	4



Final Examination	1	3	1	4
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Explain the place and importance of music in the development of the child. Explain basic music knowledge.
2	0-6 years of age knows the musical development and musical skills of the child breath, sound, can do the work.
3	Perform rhythm and solfege studies. Learn the correct techniques of using the voice and singing correctly.
4	The students know how to choose songs. Know and applies singing teaching methods.
5	The students know how to create a vocabulary of children's songs. recognize Orff instruments and performs accompaniment works.
6	Can design pre-school instruments, use designed instruments
7	Studies on the development of music appreciation in children (appreciation education)
8	Creative movement and dance studies
9	Musical dramatization works
10	Accompaniment instrument (Kalimba, Blokflüt, melodica, organ, guitar, etc.) player.

Programme Outcomes (Child Care and Youth Services)

1	Special Education Institutions of children, pre-school institutions for children and children's clinics, game rooms, lasting treatments for children, developmental areas (physical, mental, social, and emotional) support.
2	Child personality and her life to gain education and training methods to prepare the patience, compassion, and taking into account the child's personality characteristics and apply
3	Observations on education and training of the children's behavior, ability to regulate the development activities. Know the basic concepts of development
4	To give them by being with children good habits, bad behavior will be eligible to make the guidance to take preventive measures against
5	To give drama, painting, music, computer and gymnastics training to children in special education institutions
6	Caring for the health and safety measures related to the occupation, maintaining coolness in exceptional situations and applying first aid
7	Develops concepts of creativity and creative thinking
8	Knows all the educational institutions related to children, their job definitions and functions
9	Understand the importance and place of the game in pre-school education
10	Gelişimle ilgili temel kavramları bilir ve Fiziksel Zihinsel İşitme, Görme engellilerin Dil gelişimi ve iletişim bozukluğu olan çocukların Hasta çocukların tanımı, çeşitlerini, nedenlerini, gelişim özelliklerini ve eğitim ilkelerini kavrar.
11	To be able to regularly participate in various scientific, cultural, artistic and sportive activities that facilitate students' adaptation to university life by perceiving the concept of university

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10
P1	4	4	5	5	5	5	5	4	5	5
P2	5	4	5	4	4	4	5	5	4	5
P3	5	5	5	5	5	5	5	5	5	4
P4	5	5	4	5	3	4	5	5	5	4
P5	5	5	3	5	5	4	5	4	5	5
P6	4	5	5	5	5	5	5	4	4	5
P7	5	5	3	4	5	5	5	4	4	5
P8	5	5	5	5	5	5	5	4	5	5
P9	5	5	4	5	5	5	5	5	4	5
P10	5	5	5	4	5	5	5	5	4	5
P11	5	5	4	5	5	5	5	5	4	5

