



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Child Health and Diseases							
Course Code		ÇGP108		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to provide students with information about child health and diseases and to gain the skills to take measures to protect children's health							
Course Content		Definition and Importance of the Health, Healthy Child Features in the world and Turkey Related Current Situation and Children's Health, Pediatrics, Protection Methods of Children Diseases, to be done by Age Vaccines Protection of Children's Health, Common Accidents in children with Emergency Related Intervention Program, Patient Child Care at Home, Child Health Collaboration							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation)					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Murat Elevli. (2009) Mother and Child Health
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Week	Weekly Detailed Course Contents	
1	Theoretical	Definition and Importance of Health
2	Theoretical	Definition and Importance of Health
3	Theoretical	Healthy Child Characteristics
4	Theoretical	Concerned with the current situation in Turkey and the World Children's Health
5	Theoretical	Pediatrics
6	Theoretical	Pediatrics
7	Theoretical	Child Protection Methods
8	Intermediate Exam	midterm
9	Theoretical	Vaccination Scheme
10	Theoretical	Child Health Protection
11	Theoretical	Child Health Protection
12	Theoretical	Common Accidents in Children
13	Theoretical	Emergency Response Program
14	Theoretical	Home Care of Sick Children, Cooperation on Child Health
15	Final Exam	FINAL EXAMINATION

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Individual Work	1	8	0	8
Midterm Examination	1	6	1	7
Final Examination	1	6	1	7
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Explain the definition and importance of health.
2	Will be able to define pediatric diseases.



3	Explain prevention methods of diseases
4	Will be able to take measures to protect child health.
5	Will be able to cooperate with the close environment to protect the child's health.

Programme Outcomes (Child Care and Youth Services)

1	Special EducationInstitutions of children, pre-schoolinstitutionsforchildrenandchildren s clinicsgameroomslastingtreatmentsforchildren, developmentalareas (physical, mental, social, andemotional) support.
2	Child personalityand her life togainededucationandtrainingmethodstopreparethepatience, compassion, andtakingintoaccountthechild s personalitycharacteristicsandapply
3	Observations on educationandtraining of thechildren s behavior, abilitytoregulatethedeveloperactivities. Knowsthebasicconcepts of development
4	Togivethembybeingwithchildrengoodhabits, badbehaviorwill be eligible to maketheguidancetotakepreventivemeasuresagainst
5	To give drama, painting, music, computer and gymnastics training to children in special education institutions
6	Caring for the health and safety measures related to the occupation, maintaining coolness in exceptional situations and applying first aid
7	Develops concepts of creativity and creative thinking
8	Knows all the educational institutions related to children, their job definitions and functions
9	Understand the importance and place of the game in pre-school education
10	Gelişimle ilgili temel kavramları bilir ve Fiziksel Zihinsel İşitme, Görme engellilerin Dil gelişimi ve iletişim bozukluğu olan çocukların Hasta çocukların tanımı, çeşitlerini, nedenlerini, gelişim özelliklerini ve eğitim ilkelerini kavrar.
11	To be able to regularly participate in various scientific, cultural, artistic and sportive activities that facilitate students' adaptation to university life by perceiving the concept of university

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	4	5	4
P2	4	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	4	5	5
P7	5	4	5	5	5
P8	5	4	5	5	5
P9	5	5	5	5	5
P10	5	4	5	5	5
P11	5	5	3	5	5

