AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Child Development II						
Course Code	ÇGP110		Couse Level		Short Cycle (Associate's Degree)		
ECTS Credit	4	Workload	89 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	It is aimed that the student learns social development, emotional development, moral development, sexual development and how to monitor them and uses tools to measure them.						
Course Content	Basic Components and Rules of Language, Language Development Theories, Language Development Periods, Meaning and Importance of Commitment, Personality and Temperament, Self Concept and Development, Family, Environment and Socialization, Social Development in Preschool Period, Moral Theories of Moral Development, Moral Theories, Sexual Development and Processes						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods		Explanation (Presentation), Discussion, Case Study, Project Based Study, Individual Study					
Name of Lecturer(s)							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Laura E. Berk . (2013) Babies and Children- From Prenatal to Middle Childhood

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic Components and Rules of Language
2	Theoretical	Theories of Language Development
3	Theoretical	Language Development Periods
4	Theoretical	Attachment Development
5	Theoretical	Temperament and Development
6	Theoretical	Self Concept and Development
7	Theoretical	Separation and Individualization
8	Intermediate Exam	MIDTERM
9	Theoretical	Family, Environment and Socialization
10	Theoretical	Social Development in Preschool
11	Theoretical	Factors Affecting Social Development
12	Theoretical	Moral Development
13	Theoretical	Moral Development Theories
14	Theoretical	Sexual development and processes
15	Theoretical	Review of the period
16	Final Exam	Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Individual Work	14	1	1	28
Midterm Examination	1	8	1	9
Final Examination	1	9	1	10
			Total Workload (Hours)	89
			[Total Workload (Hours) / 25*] = **ECTS**	3.5

25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Will be able to explain language development periods.
2	Will be able to explain emotional development processes in children.
3	Will be able to explain how to develop self.
4	Will be able to explain the stages of social development.
5	Will be able to transfer moral development theories to child development process.
6	Will be able to explain sexual development processes

Programme Outcomes *(Child Care and Youth Services)*

1	Special EducationInstitutions of children, pre-schoolinstitutionsforchildrenandchildren s clinicsgameroomslastingtreatmentsforchildren, developmentalareas (physical, mental, social, andemotional) support.
2	Child personalityand her life togaineducationandtrainingmethodstopreparethepatience, compassion, andtakingintoaccountthechild s personalitycharacteristicsandapply
3	Observations on educationandtraining of thechildren s behavior, abilitytoregulatethedeveloperactivities. Knowsthebasicconcepts of development
4	Togivethembybeingwithchildrengoodhabits, badbehaviorwill be eligibletomaketheguidancetotakepreventivemeasuresagainst
5	To give drama, painting, music, computer and gymnastics training to children in special education institutions
6	Caring for the health and safety measures related to the occupation, maintaining coolness in exceptional situations and applying first aid
7	Develops concepts of creativity and creative thinking
8	Knows all the educational institutions related to children, their job definitions and functions
9	Understand the importance and place of the game in pre-school education
10	Gelişimle ilgili temel kavramları bilir ve Fiziksel Zihinsel İşitme, Görme engellilerin Dil gelişimi ve iletişim bozukluğu olan çocukların Hasta çocukların tanımı, çeşitlerini, nedenlerini, gelişim özelliklerini ve eğitim ilkelerini kavrar.
11	To be able to regularly participate in various scientific, cultural, artistic and sportive activities that facilitate students' adaptation to university life by perceiving the concept of university

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6
P1	5	4	5	5	5	5
P2	5	3	5	4	5	5
P3	5	5	5	5	4	5
P4	5	5	5	4	5	5
P5	5	5	5	5	5	4
P6	5	5	5	5	5	5
P7	5	5	5	5	4	5
P8	4	5	5	5	5	5
P9	5	5	5	5	5	5
P10	4	5	4	5	5	5
P11	5	5	5	5	5	5