



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Special Education II							
Course Code		ÇGP111		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	4	Workload	75 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		In this course, students learn about special learning difficulties, attention deficit and hyperactivity disorder, physical disabilities, generalized developmental disabilities, mentally retarded, gifted and gifted children.							
Course Content		Physically handicapped children, physically handicapped children's education, mentally handicapped children, children with down syndrome, children with intellectual disabilities, children with generalized developmental disorders, children with generalized developmental disorders, children with special learning difficulties and attention deficit and hyperactivity, children with special learning difficulties education of children, gifted and gifted children, education of gifted and gifted children							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Case Study, Project Based Study, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Children with Special Needs and Special Education \nProf. Dr. Necate BAYKOÇ, Eğiten Kitap, 2011, Ankara\n
2	Special Needs Students and Special Education in General Education SchoolsProf. Dr. A. Gönül AKÇAMETE, Kök Yayıncılık, 2015, Ankara
3	Different Developing Children Prof. Dr. Adnan KULAKSIZOĞLU, Nobel Yayıncılık, 2015, Ankara

Week	Weekly Detailed Course Contents	
1	Theoretical	Physically Handicapped Children
2	Theoretical	Training of Physically Handicapped Children
3	Theoretical	Mentally Retarded Children
4	Theoretical	Children with Down Syndrome
5	Theoretical	Training of Mentally Retarded Children
6	Theoretical	Children with Pervasive Developmental Disorder
7	Theoretical	Education of Children with Common Developmental Disorders
8	Intermediate Exam	MIDTERM
9	Theoretical	Education of Children with Common Developmental Disorders
10	Theoretical	Children with Special Learning Difficulties and ADHD
11	Theoretical	Education of Children with Special Learning Difficulties
12	Theoretical	Gifted and gifted children
13	Theoretical	Education of gifted and gifted children
14	Theoretical	An overview
15	Theoretical	Final Presentations
16	Final Exam	EXAM

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Individual Work	14	1	1	28
Midterm Examination	1	1	1	2



Final Examination	1	2	1	3
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Will be able to explain the characteristics and education of physically disabled children.
2	Will be able to explain the characteristics and education of children with special learning difficulties and ADHD.
3	Will be able to explain the characteristics and education of children with generalized developmental disorders.
4	Will be able to explain the characteristics and education of mentally retarded children.
5	Will be able to explain the characteristics and education of gifted and gifted children.

### Programme Outcomes (Child Care and Youth Services)

1	Special EducationInstitutions of children, pre-schoolinstitutionsforchildrenandchildren s clinicsgameroomslastingtreatmentsforchildren, developmentalareas (physical, mental, social, andemotional) support.
2	Child personalityand her life togaineducationandtrainingmethodstopreparethepatience, compassion, andtakingintoaccountthechild s personalitycharacteristicsandapply
3	Observations on educationandtraining of thechildren s behavior, abilitytoregulatethedeveloperactivities. Knowsthebasicconcepts of development
4	Togivethembybeingwithchildrengoodhabits, badbehaviorwill be eligible to maketheguidancetotakepreventivemeasuresagainst
5	To give drama, painting, music, computer and gymnastics training to children in special education institutions
6	Caring for the health and safety measures related to the occupation, maintaining coolness in exceptional situations and applying first aid
7	Develops concepts of creativity and creative thinking
8	Knows all the educational institutions related to children, their job definitions and functions
9	Understand the importance and place of the game in pre-school education
10	Gelişimle ilgili temel kavramları bilir ve Fiziksel Zihinsel İşitme, Görme engellilerin Dil gelişimi ve iletişim bozukluğu olan çocukların Hasta çocukların tanımı, çeşitlerini, nedenlerini, gelişim özelliklerini ve eğitim ilkelerini kavrar.
11	To be able to regularly participate in various scientific, cultural, artistic and sportive activities that facilitate students' adaptation to university life by perceiving the concept of university

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	5	5	5
P2	4	5	5	5	5
P3	4	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	3	5
P6	5	5	5	4	5
P7	5	5	5	4	5
P8	5	5	5	5	4
P9	5	5	5	5	3
P10	5	5	5	5	5
P11	5	5	5	5	4

