



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|------------|---|---|----------------------------------|---|------------|---|
| Course Title | | Learning and Teaching Techniques | | | | | | | |
| Course Code | | ÇGP113 | | Course Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 2 | Workload | 50 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | The aim of this course is to help the student to determine the learning needs of children and to teach the classroom teacher in the application of effective teaching methods. | | | | | | | |
| Course Content | | This course covers teaching principles, methods and techniques to be used in learning-teaching activities. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Project Based Study, Individual Study | | | | | |
| Name of Lecturer(s) | | Ins. Gülcenur KESEBİR | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | Effective Learning and TeachingPr Dr.Kamile Ün Açıkgoz |
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| Week | Weekly Detailed Course Contents | |
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| 1 | Theoretical | Basic concepts of education |
| 2 | Theoretical | Principles of teaching |
| 3 | Theoretical | Learning-Teaching Theories, Models and Approaches |
| 4 | Theoretical | Learning-Teaching Theories, Models and Approaches |
| 5 | Theoretical | Learning-Teaching Theories, Models and Approaches |
| 6 | Theoretical | Learning Strategies |
| 7 | Theoretical | Learning Strategies |
| 8 | Theoretical | Learning Strategies |
| 9 | Theoretical | Teaching Methods |
| 10 | Theoretical | Teaching Methods |
| 11 | Theoretical | Group Teaching Techniques |
| 12 | Theoretical | Individual Teaching Techniques |
| 13 | Theoretical | Out-of-Class Teaching Techniques |
| 14 | Theoretical | Alternative Teaching Systems |
| 15 | Final Exam | EXAM |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Individual Work | 1 | 15 | 1 | 16 |
| Midterm Examination | 1 | 0 | 3 | 3 |
| Final Examination | 1 | 0 | 3 | 3 |
| Total Workload (Hours) | | | | 50 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 2 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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| 1 | Will be able to define the factors affecting learning and learning |
| 2 | Explain how to use the theories and approaches that affect learning. |
| 3 | Will be able to use learning and teaching strategies in activities. |
| 4 | Will be able to use teaching methods and techniques in course activities. |



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| 5 | Will be able to define the characteristics of alternative teaching systems. |
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Programme Outcomes (Child Care and Youth Services)

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| 1 | Special EducationInstitutions of children, pre-schoolinstitutionsforchildrenandchildren s clinicsgameroomslastingtreatmentsforchildren, developmentalareas (physical, mental, social, andemotional) support. |
| 2 | Child personalityand her life togainededucationandtrainingmethodstopreparethepatience, compassion, andtakingintoaccountthechild s personalitycharacteristicsandapply |
| 3 | Observations on educationandtraining of thechildren s behavior, abilitytoregulatethedeveloperactivities. Knowsthebasicconcepts of development |
| 4 | Togivethembybeingwithchildrengoodhabits, badbehaviorwill be eligible to maketheguidancetotakepreventivemeasuresagainst |
| 5 | To give drama, painting, music, computer and gymnastics training to children in special education institutions |
| 6 | Caring for the health and safety measures related to the occupation, maintaining coolness in exceptional situations and applying first aid |
| 7 | Develops concepts of creativity and creative thinking |
| 8 | Knows all the educational institutions related to children, their job definitions and functions |
| 9 | Understand the importance and place of the game in pre-school education |
| 10 | Gelişimle ilgili temel kavramları bilir ve Fiziksel Zihinsel İşitme, Görme engellilerin Dil gelişimi ve iletişim bozukluğu olan çocukların Hasta çocukların tanımı, çeşitlerini, nedenlerini, gelişim özelliklerini ve eğitim ilkelerini kavrar. |
| 11 | To be able to regularly participate in various scientific, cultural, artistic and sportive activities that facilitate students' adaptation to university life by perceiving the concept of university |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 5 | 5 |
| P2 | 5 | 5 | 5 | 5 | 5 |
| P3 | 5 | 5 | 5 | 5 | 5 |
| P4 | 5 | 5 | 5 | 5 | 5 |
| P5 | 5 | 5 | 5 | 5 | 5 |
| P6 | 5 | 5 | 5 | 5 | 5 |
| P7 | 4 | 5 | 5 | 5 | 5 |
| P8 | 4 | 5 | 5 | 5 | 5 |
| P9 | 4 | 5 | 5 | 5 | 5 |
| P10 | 4 | 5 | 5 | 5 | 4 |
| P11 | 5 | 5 | 5 | 5 | 5 |

