



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Sign Language							
Course Code		ÇGP114		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To learn the sign language used by hearing impaired individuals							
Course Content		To learn the sign language used by hearing impaired individuals, to teach and to gain the ability to use this language when necessary in social life.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Turkish Sign Language, First Level Education Program
2	Aydın Association of the Deaf
3	Turkish Turkish Sign Language Dictionary, MEB Turkish Murat Atila,
4	Course notes prepared by the instructor

Week	Weekly Detailed Course Contents	
1	Theoretical	Turkish Sign Language, general features of sign language, Turkish Sign Language Alphabet
2	Theoretical	Family, Our Body, Health
3	Theoretical	Verbs, Adjectives
4	Theoretical	Antonyms, Numbers
5	Theoretical	Emotions, Time
6	Theoretical	Vehicles, Traffic and Colors
7	Theoretical	School and Education
8	Intermediate Exam	Midterm
9	Theoretical	Clothing and Food
10	Theoretical	Household Goods, Occupations
11	Theoretical	Plants and Animals
12	Theoretical	Sports, geographical terms
13	Theoretical	Nouns and Idioms
14	Theoretical	Provinces, Countries, Course Repetition
15	Final Exam	exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Midterm Examination	1	8	1	9
Final Examination	1	12	1	13
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Active use of sign language.
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2	Develop knowledge and skills for information and communication by using sign language.
3	Applies the acquired knowledge and skills in interdisciplinary studies by using sign language.
4	Transfers his / her work to groups in the field and outside.
5	Communicates with hearing impaired individuals using sign language

Programme Outcomes (Child Care and Youth Services)

1	Special EducationInstitutions of children, pre-schoolinstitutionsforchildrenandchildren s clinicsgameroomslastingtreatmentsforchildren, developmentalareas (physical, mental, social, andemotional) support.
2	Child personalityand her life togaineducationandtrainingmethodstopreparethepatience, compassion, andtakingintoaccountthechild s personalitycharacteristicsandapply
3	Observations on educationandtraining of thechildren s behavior, abilitytoregulatethedeveloperactivities. Knowsthebasicconcepts of development
4	Togivethembybeingwithchildrengoodhabits, badbehaviorwill be eligible to maketheguidancetotakepreventivemeasuresagainst
5	To give drama, painting, music, computer and gymnastics training to children in special education institutions
6	Caring for the health and safety measures related to the occupation, maintaining coolness in exceptional situations and applying first aid
7	Develops concepts of creativity and creative thinking
8	Knows all the educational institutions related to children, their job definitions and functions
9	Understand the importance and place of the game in pre-school education
10	Gelişimle ilgili temel kavramları bilir ve Fiziksel Zihinsel İşitme, Görme engellilerin Dil gelişimi ve iletişim bozukluğu olan çocukların Hasta çocukların tanımı, çeşitlerini, nedenlerini, gelişim özelliklerini ve eğitim ilkelerini kavrar.
11	To be able to regularly participate in various scientific, cultural, artistic and sportive activities that facilitate students' adaptation to university life by perceiving the concept of university

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	4	5
P8	5	5	5	5	5
P9	5	5	5	4	5
P10	5	5	5	5	5
P11	5	5	5	5	5

