



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Family Education							
Course Code		ÇGP115		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Will have knowledge and skills about family education.							
Course Content		A. FAMILY TRAINING 1. Definition of Family Education 2. Importance of Family Education 3. Purpose of Family Education 4. Necessity of Family Education 5. Effects of Family Education Studies a. Effects on Children b. Effects on Families c. Effects on Teacher and School B. FAMILY EDUCATION PROGRAM PREPARATION PROCESS 1. Working with Families 2. Family Education in Preschool Education a. Home visits b. Participation of families in the classroom and outside activities c. Family meetings d. Conferences e. Booklets f. News letters g. Correspondence with families h. Bulletins i. Bulletin boards j. Documentation panels k. Tape and video recordings l. Photos m. Wish box n. Telephone interview C. FAMILY EDUCATION ACTIVITY FILE 1. Examining the family education activity file 2. Creating a family education activity file 3. Developing a family education activity file							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Ins. Gökçen AKBABAOĞLU							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Parent Education and Family Participation in Preschool Morpa Yayınları (2010).
2	Canter, L. ve Canter, M. Parents on Your Side, Center&AssociatesInc., USA. (1991).
3	Family Participation Family Participation Studies for the Education of 36-72 Months Old Children, Morpa Kültür Yayınları (2003)
4	Family Education and Guidance in Special Education (Ed. Atilla Cavkaytar). Ankara: Maya Akademi Yayınları (2010).

Week	Weekly Detailed Course Contents	
1	Theoretical	Family Education
2	Theoretical	Family Education
3	Theoretical	Family education program preparation process
4	Theoretical	Family education program preparation process
5	Theoretical	Family education activity file
6	Theoretical	Family education activity file
7	Theoretical	Learn about family and children
8	Theoretical & Practice	Learn about family and children
9	Theoretical	Learn about family and children
10	Theoretical	Family education process in special education
11	Theoretical	Family education process in special education
12	Theoretical	Family education activity file for families of children in need of special education
13	Theoretical	Family education activity file for families of children in need of special education
14	Theoretical	Family education activity file for families of children in need of special education
15	Final Exam	exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Individual Work	2	7	2	18
Midterm Examination	1	0	2	2



Final Examination	1	0	2	2
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Prepare a family activity program
2	Be able to communicate with family
3	Collaborate with family
4	Will be able to support the teacher in preparing a family education activity
5	Will be able to support the teacher in preparing a family education activity for the families of children with special needs.

Programme Outcomes (Child Care and Youth Services)

1	Special Education Institutions of children, pre-school institutions for children and children's clinics, game rooms, lasting treatments for children, developmental areas (physical, mental, social, and emotional) support.
2	Child personality and her life to gain education and training methods to prepare the patience, compassion, and taking into account the child's personality characteristics and apply
3	Observations on education and training of the children's behavior, ability to regulate the developer activities. Knows the basic concepts of development
4	To give them by being with children good habits, bad behavior will be eligible to make the guidance to take preventive measures against
5	To give drama, painting, music, computer and gymnastics training to children in special education institutions
6	Caring for the health and safety measures related to the occupation, maintaining coolness in exceptional situations and applying first aid
7	Develops concepts of creativity and creative thinking
8	Knows all the educational institutions related to children, their job definitions and functions
9	Understand the importance and place of the game in pre-school education
10	Gelişimle ilgili temel kavramları bilir ve Fiziksel Zihinsel İşitme, Görme engellilerin Dil gelişimi ve iletişim bozukluğu olan çocukların Hasta çocukların tanımı, çeşitlerini, nedenlerini, gelişim özelliklerini ve eğitim ilkelerini kavrar.
11	To be able to regularly participate in various scientific, cultural, artistic and sportive activities that facilitate students' adaptation to university life by perceiving the concept of university

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	4
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5
P11	4	5	5	5	5

