



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Implementation On Early Childhood Education Foundations II							
Course Code		ÇGP204		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	6	Workload	148 (<i>Hours</i>)	Theory	1	Practice	5	Laboratory	0
Objectives of the Course		The aim of the course is to enable the student to realize the practice in preschool education institutions.							
Course Content		- Annual Plan 1. Items included in the annual plan - Objectives and achievements - Concepts - Field trips - Specific days and weeks - Family participation - Evaluation 2- Characteristics of the annual plan 3- Points to consider in the implementation of the annual plan B- Daily plan 1- Daily plan The elements involved - Objectives and achievements - Activities - Learning process - Evaluation 2- Activity format - Objectives and achievements - Methods and techniques - Learning process - Efficiency tips - Family participation - Evaluation - Other activities 3- Characteristics of daily plan 4- Daily Preparation of the plan C- Implementing the daily plan 1-Preparations to be made before the implementation of the daily plan - Preparing the environment - Preparing the material - The level of teacher readiness - Preparing the children for the activities -Preparation of the family participation studies in the necessary situations 2- Points to consider when applying the daily plan							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Case Study, Project Based Study, Individual Study					
Name of Lecturer(s)		Ins. Gökçen AKBABAOĞLU							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Practice Examination	1	110

Recommended or Required Reading

1	Annual Plan Examples and Family Participation Studies
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Week	Weekly Detailed Course Contents	
1	Theoretical	Monitoring the Annual Plan
2	Theoretical	Daily Plan Preparation
3	Theoretical	Daily Plan Preparation
4	Practice	Daily Plan Application
5	Theoretical	Art Event Planning
6	Theoretical	Art Event Planning
7	Theoretical	Science and Nature Activity Planning
8	Theoretical	Science and Nature Activity Planni
9	Practice	Science and Nature Activity Application
10	Theoretical	Drama Event Planning
11	Theoretical	Drama Event Planning
12	Theoretical	Planning for Literacy Preparation
13	Practice	Practice Reading and Writing Preparation
14	Theoretical	Presentation of end of term reports
15	Final Exam	exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	1	0	14	14
Lecture - Practice	4	0	14	56
Assignment	1	0	14	14
Term Project	1	2	12	14
Studio Work	1	2	14	16
Individual Work	1	0	14	14
Practice Examination	1	5	1	6



Final Examination	1	0	14	14
Total Workload (Hours)				148
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Will be able to apply programs in preschool education institutions.
2	Will be able to apply creative drama activity in preschool education institutions.
3	Will be able to apply readiness to read and write activities in preschool education institutions
4	Will be able to apply art activity in preschool education institutions.
5	Will be able to apply science, nature science and mathematics activities in preschool education institutions.

Programme Outcomes (Child Care and Youth Services)

1	Special Education Institutions of children, pre-school institutions for children and children's clinics, game rooms, lasting treatments for children, developmental areas (physical, mental, social, and emotional) support.
2	Child personality and her life to gain education and training methods to prepare the patience, compassion, and taking into account the child's personality characteristics and apply
3	Observations on education and training of the children's behavior, ability to regulate the developer activities. Knows the basic concepts of development
4	To give them by being with children good habits, bad behavior will be eligible to make the guidance to take preventive measures against
5	To give drama, painting, music, computer and gymnastics training to children in special education institutions
6	Caring for the health and safety measures related to the occupation, maintaining coolness in exceptional situations and applying first aid
7	Develops concepts of creativity and creative thinking
8	Knows all the educational institutions related to children, their job definitions and functions
9	Understand the importance and place of the game in pre-school education
10	Gelişimle ilgili temel kavramları bilir ve Fiziksel Zihinsel İşitme, Görme engellilerin Dil gelişimi ve iletişim bozukluğu olan çocukların Hasta çocukların tanımı, çeşitlerini, nedenlerini, gelişim özelliklerini ve eğitim ilkelerini kavrar.
11	To be able to regularly participate in various scientific, cultural, artistic and sportive activities that facilitate students' adaptation to university life by perceiving the concept of university

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5
P11	5	5	5	5	5

