



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Creative Drama							
Course Code		ÇGP205		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		In this course; The aim of the course is to develop the skills of using and applying drama as a method in preschool period and to support them with other methods and technicians. This course covers activities that can be planned by using drama in the education of normal and different developing children.							
Course Content		A. DRAMA IN PRESCHOOL EDUCATION 1. Definition and importance 2. Place in child development a) Cognitive Development b) Language Development c) Social Emotional Development d) Psycho-Motor Development e) Personality Development f) Aesthetic Ability g) Self-Care Skills 3. Educational environment in drama activities a. Drama in the museum b. Drama in parks c. Drama in libraries 4. Educational materials used in drama activities a. Puppets b. Masks c. Headings d. Rhythm tools B. Role of educator in drama activities in preschool education 1. Field knowledge 2. Game knowledge 3. Supporting creativity 4. Communication skills 5. Planning 6. Acceptance 7. Rejection 8. Observation 9. Qualifications of directives C. Drama in preschool education 1. Evaluating the child 2. Evaluating the effectiveness 3. Teacher's self-evaluation							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Case Study, Project Based Study, Individual Study					
Name of Lecturer(s)		Ins. Gökçen AKBABAOĞLU							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Creative Drama in Education
2	From Theory to Practice From Dramatic Activities to Drama in Preschool Education
3	Creative Drama in Education,

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction, definition of drama, its history and relationship with child's development areas
2	Theoretical	Techniques in Drama
3	Theoretical	Drama and Art Education
4	Practice	Drama Planning and Application
5	Theoretical	Drama in Special Education
6	Theoretical	Drama and Dramatic Activities in Preschool
7	Practice	Drama and Dramatic Activities in Preschool
8	Intermediate Exam	midterm
9	Theoretical	Creating a lesson plan with creative drama method, application and discussion
10	Theoretical	Creating a lesson plan with creative drama method, application and discussion
11	Practice	Creating a lesson plan with creative drama method, application and discussion
12	Practice	Creating a lesson plan with creative drama method, application and discussion
13	Practice	Creating a lesson plan with creative drama method, application and discussion
14	Theoretical	Creating a lesson plan with creative drama method, application and discussion
15	Final Exam	exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Individual Work	14	1	1	28
Midterm Examination	1	1	1	2



Final Examination	1	2	1	3
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Explain the basic concepts of creative drama
2	Comprehend the connection between education and creative drama method
3	Design lesson plan with creative drama method
4	Will be able to apply lesson plan with creative drama method
5	Explain the benefits of drama to child development

### Programme Outcomes (Child Care and Youth Services)

1	Special Education Institutions of children, pre-school institutions for children and children's clinics, game rooms, lasting treatments for children, developmental areas (physical, mental, social, and emotional) support.
2	Child personality and her life to gain education and training method to prepare the patience, compassion, and taking into account the child's personality characteristics and apply
3	Observations on education and training of the children's behavior, ability to regulate the developer activities. Know the basic concepts of development
4	To give them by being with children good habits, bad behavior will be eligible to make the guidance to take preventive measures against
5	To give drama, painting, music, computer and gymnastics training to children in special education institutions
6	Caring for the health and safety measures related to the occupation, maintaining coolness in exceptional situations and applying first aid
7	Develops concepts of creativity and creative thinking
8	Knows all the educational institutions related to children, their job definitions and functions
9	Understand the importance and place of the game in pre-school education
10	Gelişimle ilgili temel kavramları bilir ve Fiziksel Zihinsel İşitme, Görme engellilerin Dil gelişimi ve iletişim bozukluğu olan çocukların Hasta çocukların tanımı, çeşitlerini, nedenlerini, gelişim özelliklerini ve eğitim ilkelerini kavrar.
11	To be able to regularly participate in various scientific, cultural, artistic and sportive activities that facilitate students' adaptation to university life by perceiving the concept of university

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5
P11	5	5	5	5	5

