AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		Preschool New Approaches					
Course Code		ÇGP206		Couse Level	Short Cycle (Associate's Degree)		
ECTS Credit	2	Workload	50 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to comprehend the basic issues, development theories and programs in preschool education. Having knowledge about major approaches early in childhood Head Start Project, Reggio Emilia, High Scope, Montessori, Bank Street, Waldorf principles related approaches, concepts and analyze detailed application and Turkey to interpretation in matters of applicability of this approach and have the application qualification it is to be.					
Course Content		Theories and theorists that are effective in preschool education, Pre-school education program, Froebel Approach, Froebel Materials and their use, High Scope Program Approach, High Scope Program Models, Montessori Model, Montessori Materials and activities for use, Regilio Emilia Approach, Waldorf Approach, Comparison of different approaches with Preschool Education Program					
Work Placement		N/A					
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Project Based Study, Individual Study				
Name of Lecturer(s)							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Approaches and programs in early childhood education

Week	Weekly Detailed Course Contents	
1	Theoretical	Theories of development in preschool education
2	Theoretical	High Scope program principles
3	Theoretical	Creation of classroom environments according to High Scope program
4	Theoretical	High Scope application principles,Principles of Reggio Emilia approach
5	Theoretical	Creation of classroom environments according to Reggio Emilia approach
6	Theoretical	Application principles of Reggio Emilia approach
7	Theoretical	Principles of Montessori approach
8	Intermediate Exam	midterm
9	Theoretical	Creating classroom environments according to the Montessori approach
10	Theoretical	Principles of Montessori approach
11	Theoretical	Principles of Waldorf approach, application principles of Waldorf approach
12	Theoretical	Creating classroom environments according to Waldorf approach
13	Theoretical	Compare the similarities and differences between Head Start model and High Scope
14	Theoretical	Head Start, Bank Street approaches, teacher's role, educational environments
15	Final Exam	final examination

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Individual Work	14	0	1	14
Midterm Examination	1	3	1	4
Final Examination	1	3	1	4
			Total Workload (Hours)	50
			[Total Workload (Hours) / 25*] = **ECTS**	2

25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Creates activities for High Scope, Reggio Emilia, Montessori approaches
2	Comprehend the approaches of High Scope, Reggio Emilia, Montessori and Waldorf
3	Have knowledge about Bank Street, Head Start models
4	Have knowledge about High Scope, Reggio Emilia, Montessori approach
5	Gains knowledge of theories of development.
6	Compares similarities and differences between Head Start model and High Scope

Programme Outcomes *(Child Care and Youth Services)*

1	Special EducationInstitutions of children, pre-schoolinstitutionsforchildrenandchildren s clinicsgameroomslastingtreatmentsforchildren, developmentalareas (physical, mental, social, andemotional) support.
2	Child personalityand her life togaineducationandtrainingmethodstopreparethepatience, compassion, andtakingintoaccountthechild s personalitycharacteristicsandapply
3	Observations on educationandtraining of thechildren s behavior, abilitytoregulatethedeveloperactivities. Knowsthebasicconcepts of development
4	Togivethembybeingwithchildrengoodhabits, badbehaviorwill be eligibletomaketheguidancetotakepreventivemeasuresagainst
5	To give drama, painting, music, computer and gymnastics training to children in special education institutions
6	Caring for the health and safety measures related to the occupation, maintaining coolness in exceptional situations and applying first aid
7	Develops concepts of creativity and creative thinking
8	Knows all the educational institutions related to children, their job definitions and functions
9	Understand the importance and place of the game in pre-school education
10	Gelişimle ilgili temel kavramları bilir ve Fiziksel Zihinsel İşitme, Görme engellilerin Dil gelişimi ve iletişim bozukluğu olan çocukların Hasta çocukların tanımı, çeşitlerini, nedenlerini, gelişim özelliklerini ve eğitim ilkelerini kavrar.
11	To be able to regularly participate in various scientific, cultural, artistic and sportive activities that facilitate students' adaptation to university life by perceiving the concept of university

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6
P1	5	5	5	5	5	5
P2	5	5	5	5	5	5
P3	5	5	5	5	5	5
P4	5	5	5	5	5	5
P5	5	5	5	5	5	5
P6	5	5	5	5	5	5
P7	5	5	5	5	5	5
P8	5	5	5	5	5	5
P9	5	5	5	5	5	5
P10	5	5	5	5	5	5
P11	5	5	5	5	5	5