



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|--------|----------|----------------|
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Recommended or Required Reading

Week Weekly Detailed Course Contents

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---|----------|-------------|----------|----------------|
| Total Workload (Hours) | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

Programme Outcomes (Child Care and Youth Services)

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| 1 | Special Education Institutions of children, pre-school institutions for children and children's clinics, game rooms, lasting treatments for children, developmental areas (physical, mental, social, and emotional) support. |
| 2 | Child personality and her life to gain education and training methods to prepare the patience, compassion, and taking into account the child's personality characteristics and apply |
| 3 | Observations on education and training of the children's behavior, ability to regulate the development activities. Know the basic concepts of development |
| 4 | To give them by being with children good habits, bad behavior will be eligible to make the guidance to take preventive measures against |
| 5 | To give drama, painting, music, computer and gymnastics training to children in special education institutions |
| 6 | Caring for the health and safety measures related to the occupation, maintaining coolness in exceptional situations and applying first aid |
| 7 | Develops concepts of creativity and creative thinking |
| 8 | Knows all the educational institutions related to children, their job definitions and functions |
| 9 | Understand the importance and place of the game in pre-school education |
| 10 | Gelişimle ilgili temel kavramları bilir ve Fiziksel Zihinsel İşitme, Görme engellilerin Dil gelişimi ve iletişim bozukluğu olan çocukların Hasta çocukların tanımı, çeşitlerini, nedenlerini, gelişim özelliklerini ve eğitim ilkelerini kavrar. |
| 11 | To be able to regularly participate in various scientific, cultural, artistic and sportive activities that facilitate students' adaptation to university life by perceiving the concept of university |

