



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Program Development in Preschool Education							
Course Code		ÇGP209		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Objectives of the Course The aim of this course is to give the students the ability to analyze, prepare and implement plans and programs in preschool education institutions.							
Course Content		Basic concepts of the program; general characteristics, basic principles and objectives of the programs applied in preschool education institutions; planning activities in the daily activities program of preschool education institutions; preparing daily and annual plans							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Project Based Study, Individual Study					
Name of Lecturer(s)		Ins. Gülcenur KESEBİR							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Curriculum Development in Preschool Education, Teacher's Guidebook
2	Preschool Education Program and Teacher Guide

Week	Weekly Detailed Course Contents	
1	Theoretical	Eğitim bilimine giriş ve temel kavramlar
2	Theoretical	Aims and principles of preschool education
3	Theoretical	Curriculum development in preschool education
4	Theoretical	Curriculum development in preschool education
5	Theoretical	Developmental characteristics, gains, indicators and explanations
6	Theoretical	Developmental characteristics, gains, indicators and explanations
7	Theoretical	Planning and implementation of preschool education
8	Theoretical	Planning and implementation of preschool education
9	Theoretical	Preschool education environment and learning centers
10	Theoretical	Event types and descriptions
11	Theoretical	Plans (annual plan)
12	Theoretical	Plans (monthly training plan)
13	Theoretical	Plans (daily training flow plan)
14	Theoretical	Evaluation of plans and programs in preschool education
15	Final Exam	EXAM

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Individual Work	10	1	1	20
Midterm Examination	1	0	1	1
Final Examination	1	0	1	1
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	To be able to define the aims and principles of preschool education
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2	To be able to explain the importance of curriculum development in preschool education
3	To be able to determine the gains of the child according to developmental characteristics
4	To be able to plan and program activities in preschool education
5	To be able to evaluate the plan and program activities in preschool education

#### Programme Outcomes (Child Care and Youth Services)

1	Special EducationInstitutions of children, pre-schoolinstitutionsforchildrenandchildren s clinicsgameroomslastingtreatmentsforchildren, developmentalareas (physical, mental, social, andemotional) support.
2	Child personalityand her life togaineducationandtrainingmethodstopreparethepatience, compassion, andtakingintoaccountthechild s personalitycharacteristicsandapply
3	Observations on educationandtraining of thechildren s behavior, abilitytoregulatethedeveloperactivities. Knowsthebasicconcepts of development
4	Togivethembybeingwithchildrengoodhabits, badbehaviorwill be eligible to maketheguidancetotakepreventivemeasuresagainst
5	To give drama, painting, music, computer and gymnastics training to children in special education institutions
6	Caring for the health and safety measures related to the occupation, maintaining coolness in exceptional situations and applying first aid
7	Develops concepts of creativity and creative thinking
8	Knows all the educational institutions related to children, their job definitions and functions
9	Understand the importance and place of the game in pre-school education
10	Gelişimle ilgili temel kavramları bilir ve Fiziksel Zihinsel İşitme, Görme engellilerin Dil gelişimi ve iletişim bozukluğu olan çocukların Hasta çocukların tanımı, çeşitlerini, nedenlerini, gelişim özelliklerini ve eğitim ilkelerini kavrar.
11	To be able to regularly participate in various scientific, cultural, artistic and sportive activities that facilitate students' adaptation to university life by perceiving the concept of university

#### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	4	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5
P11	5	5	5	5	5

