# AYDIN ADNAN MENDERES UNIVERSITY
## COURSE INFORMATION FORM

## Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---|---|---|

## Recommended or Required Reading

| Week | Weekly Detailed Course Contents |
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## Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---|---|---|---|---|
| Total Workload (Hours) | | | | |
| [Total Workload (Hours) / 25*] = **ECTS** | | | | |

*25 hour workload is accepted as 1 ECTS*

## Learning Outcomes

## Programme Outcomes *(Child Care and Youth Services)*

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|---|---|
| 1 | Special EducationInstitutions of children, pre-schoolinstitutionsforchildrenandchildren s clinicsgameroomslastingtreatmentsforchildren, developmentalareas (physical, mental, social, andemotional) support. |
| 2 | Child personalityand her life togaineducationandtrainingmethodstopreparethepatience, compassion, andtakingintoaccountthechild s personalitycharacteristicsandapply |
| 3 | Observations on educationandtraining of thechildren s behavior, abilitytoregulatethedeveloperactivities. Knowsthebasicconcepts of development |
| 4 | Togivethembybeingwithchildrengoodhabits, badbehaviorwill be eligibletomaketheguidancetotakepreventivemeasuresagainst |
| 5 | To give drama, painting, music, computer and gymnastics training to children in special education institutions |
| 6 | Caring for the health and safety measures related to the occupation, maintaining coolness in exceptional situations and applying first aid |
| 7 | Develops concepts of creativity and creative thinking |
| 8 | Knows all the educational institutions related to children, their job definitions and functions |
| 9 | Understand the importance and place of the game in pre-school education |
| 10 | Gelişimle ilgili temel kavramları bilir ve Fiziksel Zihinsel İşitme, Görme engellilerin Dil gelişimi ve iletişim bozukluğu olan çocukların Hasta çocukların tanımı, çeşitlerini, nedenlerini, gelişim özelliklerini ve eğitim ilkelerini kavrar. |
| 11 | To be able to regularly participate in various scientific, cultural, artistic and sportive activities that facilitate students' adaptation to university life by perceiving the concept of university |