



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Child Nutrition							
Course Code		ÇGP211		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		In this course; nutrients, nutrition, adequate and balanced nutrition concepts, storage, preparation, presentation of nutrients, nutritional characteristics appropriate to the developmental stages of children.							
Course Content		Basic Concepts of Nutrition, Importance of Child Nutrition, Nutritional Habits in Children, Planning of Nutrition Times, Children with Special Situations about Nutrition, Food Preparation, Cooking, Storage and Presentation, Preparing Menu for Children, Nutrition According to Development Periods.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation)					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Mother and Child Nutrition
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Week	Weekly Detailed Course Contents	
1	Theoretical	Basic Concepts of Nutrition
2	Theoretical	Importance of Adequate and Balanced Nutrition
3	Theoretical	Nutritional Habits in Children
4	Theoretical	Nutrition Problems in Children
5	Theoretical	Food Preparation, Cooking, Storage and Presentation
6	Theoretical	Food Preparation, Cooking, Storage and Presentation
7	Theoretical	Nutrition Scheduling
8	Intermediate Exam	Midterm
9	Theoretical	Children with special nutritional conditions
10	Theoretical	Preparing a Menu for Children
11	Theoretical	Nutrition According to Development Periods
12	Theoretical	Nutrition According to Development Periods
13	Theoretical	Nutrition Efficiency Application
14	Theoretical	Nutrition Efficiency Application
15	Final Exam	Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Individual Work	14	0	1	14
Midterm Examination	1	3	1	4
Final Examination	1	3	1	4
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Will be able to define types and properties of food.
2	Will be able to explain adequate and balanced nutrition properties.



3	Will be able to define how foods should be stored
4	Describe the preparation and presentation of nutrients in children
5	Explain nutritional differences for developmental periods. Google Çeviri'de aç Geri bildirim Site Bağlantıları ile Web Sonucu Google Translate https://translate.google.com

Programme Outcomes (Child Care and Youth Services)

1	Special EducationInstitutions of children, pre-schoolinstitutionsforchildrenandchildren s clinicsgameroomslastingtreatmentsforchildren, developmentalareas (physical, mental, social, andemotional) support.
2	Child personalityand her life togaineducationandtrainingmethodstopreparethepatience, compassion, andtakingintoaccountthechild s personalitycharacteristicsandapply
3	Observations on educationandtraining of thechildren s behavior, abilitytoregulatethedeveloperactivities. Knowsthebasicconcepts of development
4	Togivethembybeingwithchildrengoodhabits, badbehaviorwill be eligible to maketheguidancetotakepreventivemeasuresagainst
5	To give drama, painting, music, computer and gymnastics training to children in special education institutions
6	Caring for the health and safety measures related to the occupation, maintaining coolness in exceptional situations and applying first aid
7	Develops concepts of creativity and creative thinking
8	Knows all the educational institutions related to children, their job definitions and functions
9	Understand the importance and place of the game in pre-school education
10	Gelişimle ilgili temel kavramları bilir ve Fiziksel Zihinsel İşitme, Görme engellilerin Dil gelişimi ve iletişim bozukluğu olan çocukların Hasta çocukların tanımı, çeşitlerini, nedenlerini, gelişim özelliklerini ve eğitim ilkelerini kavrar.
11	To be able to regularly participate in various scientific, cultural, artistic and sportive activities that facilitate students' adaptation to university life by perceiving the concept of university

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	4	5	5	4	5
P5	5	5	4	5	5
P6	5	5	5	5	5
P7	5	5	4	4	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	4	5
P11	5	5	5	5	5

