



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Child Literatureand Media							
Course Code		ÇGP212		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to examine the publications prepared for children, to use the publications prepared for preschool children and to follow the children's literature and media publications for children.							
Course Content		This course covers various publications for children and features of these publications.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Project Based Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Children's Literature Theoretical Approach, Eğitim Yayınevi Media literacy program MEB-RTÜK cooperation \ Prof. Dr. Sedat Sever. (2011)
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Week	Weekly Detailed Course Contents	
1	Theoretical	Literature, Conceptual Development of Children and Children's Literature
2	Theoretical	Development of Children's Literature in the World
3	Theoretical	Children's Literature by Shape Properties
4	Theoretical	Development of Children's Literature in Turkey
5	Theoretical	Oral Genres in Children's Literature
6	Theoretical	Written Genres in Children's Literature
7	Theoretical	Children's Literature in terms of Subject Characteristics
8	Theoretical	Children's Literature in terms of Subject Characteristics
9	Theoretical	Illustrated Works
10	Theoretical	Comics, Concept Books
11	Theoretical	Children, Television and Education
12	Theoretical	Children as Subject and Object in Family and Media Representation
13	Theoretical	Child Consumers and Consumed Childhood
14	Theoretical	Children and Media (Child-Related Theoretical Framework of Media Activities in Turkey)
15	Final Exam	Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Individual Work	2	7	2	18
Midterm Examination	1	1	1	2
Final Examination	1	1	1	2
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Explain the importance of children's literature and media in child development
2	Distinguish a qualified children's publication.



3	Will be able to evaluate publications prepared for preschool children.
4	Will be able to choose the right written or visual product according to age groups and be able to guide both students and families on this subject
5	Select and compile qualified children's publications

Programme Outcomes (Child Care and Youth Services)

1	Special EducationInstitutions of children, pre-schoolinstitutionsforchildrenandchildren s clinicsgameroomslastingtreatmentsforchildren, developmentalareas (physical, mental, social, andemotional) support.
2	Child personalityand her life togaineducationandtrainingmethodstopreparethepatience, compassion, andtakingintoaccountthechild s personalitycharacteristicsandapply
3	Observations on educationandtraining of thechildren s behavior, abilitytoregulatethedeveloperactivities. Knowsthebasicconcepts of development
4	Togivethembybeingwithchildrengoodhabits, badbehaviorwill be eligible to maketheguidancetotakepreventivemeasuresagainst
5	To give drama, painting, music, computer and gymnastics training to children in special education institutions
6	Caring for the health and safety measures related to the occupation, maintaining coolness in exceptional situations and applying first aid
7	Develops concepts of creativity and creative thinking
8	Knows all the educational institutions related to children, their job definitions and functions
9	Understand the importance and place of the game in pre-school education
10	Gelişimle ilgili temel kavramları bilir ve Fiziksel Zihinsel İşitme, Görme engellilerin Dil gelişimi ve iletişim bozukluğu olan çocukların Hasta çocukların tanımı, çeşitlerini, nedenlerini, gelişim özelliklerini ve eğitim ilkelerini kavrar.
11	To be able to regularly participate in various scientific, cultural, artistic and sportive activities that facilitate students' adaptation to university life by perceiving the concept of university

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5
P11	5	5	5	5	5

