



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Communication With the Child and Body Language							
Course Code		ÇGP218		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		With this course; Communication Process, Communication Types, Communication Methods, Communication Barriers, Effective Communication Techniques with Children, I Language and Importance of the concepts such as defining and applying, communication with children and family, business and people to gain effective communication skills are aimed.							
Course Content		Definition of Communication and Communication Types, Communication Methods, Communication Barriers, Effective Listening, I Language-You Language, Effective Communication, Effective Communication with Children, Communication with the Child's Close Environment, Communication in Business Life, Interpersonal Communication.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Case Study, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Ins. Ayfer ERGEZEN							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Parent and Child Communication,
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Week	Weekly Detailed Course Contents	
1	Theoretical	definition of communication
2	Theoretical	Communication Types
3	Theoretical	Communication Methods
4	Theoretical	Communication Barriers
5	Theoretical	Communication Barriers
6	Theoretical	Communication Barriers
7	Theoretical	Active Listening
8	Intermediate Exam	Midterm
9	Theoretical	Effective communication
10	Theoretical	Effective Communication with Children
11	Theoretical	Effective Communication with Children
12	Theoretical	Communication with the child's immediate environment
13	Theoretical	Communication in Business
14	Theoretical	Interpersonal Contact
15	Final Exam	Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Lecture - Practice	14	0	1	14
Individual Work	6	0	1	6
Midterm Examination	1	0	1	1



Final Examination	1	0	1	1
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Will be able to define the factors affecting learning and learning
2	Will be able to use learning and teaching strategies in activities.
3	Will be able to use learning and teaching strategies in activities.
4	Explain how to use the theories and approaches that affect learning.
5	Will be able to define the characteristics of alternative teaching systems

### Programme Outcomes (Child Care and Youth Services)

1	Special Education Institutions of children, pre-school institutions for children and children's clinics, game rooms, lasting treatments for children, developmental areas (physical, mental, social, and emotional) support.
2	Child personality and her life to gain education and training methods to prepare the patience, compassion, and taking into account the child's personality characteristics and apply
3	Observations on education and training of the children's behavior, ability to regulate the developer activities. Knows the basic concepts of development
4	To give them by being with children good habits, bad behavior will be eligible to make the guidance to take preventive measures against
5	To give drama, painting, music, computer and gymnastics training to children in special education institutions
6	Caring for the health and safety measures related to the occupation, maintaining coolness in exceptional situations and applying first aid
7	Develops concepts of creativity and creative thinking
8	Knows all the educational institutions related to children, their job definitions and functions
9	Understand the importance and place of the game in pre-school education
10	Gelişimle ilgili temel kavramları bilir ve Fiziksel Zihinsel İşitme, Görme engellilerin Dil gelişimi ve iletişim bozukluğu olan çocukların Hasta çocukların tanımı, çeşitlerini, nedenlerini, gelişim özelliklerini ve eğitim ilkelerini kavrar.
11	To be able to regularly participate in various scientific, cultural, artistic and sportive activities that facilitate students' adaptation to university life by perceiving the concept of university

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	4	5	3
P4	5	5	5	5	5
P5	5	5	5	5	3
P6	5	5	5	5	5
P7	5	5	4	5	4
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	4	5	5	5
P11	5	4	5	5	5

