AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Basic Mathematics I						
Course Code	MAT183		Couse Level	Short Cycle (Associate's Degree)			
ECTS Credit	4	Workload	106 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	The aim of this course is to teach students the necessary information about the properties of numbers and mathematical background to create and gain the ability to approach problems in a rational way						
Course Content	Numbers, type of numbers, equations, inequality, absolute value, exponential numbers and root of numbers, ratio and proportion and problems of writing equation						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Individual Study, Problem Solving				
Name of Lecturer(s)	Ins. Halil TEKATLI, Ins. Mustafa Seçkin AYDIN, Ins. Ümit NARİNCE						

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Yüksek Okulu ve Teknik Eğitim Fakülteleri İçin Temel Matematik , Prof. Dr. Mustafa Balcı
2	Temel Matematik I-II , Prof. Dr. Ahmet Kaçar

Week	Weekly Detailed Course Contents	
1	Theoretical	Numbers
2	Theoretical	System of Numbers
3	Theoretical	Division and Divisibility
4	Theoretical	Prime factorization, GCD, LCM
5	Theoretical	Rational Numbers
6	Theoretical	Decimal Numbers
7	Intermediate Exam	Midterm
8	Theoretical	1. Dereceden Denklemler
9	Theoretical	Basic Inequality
10	Theoretical	Absolute Value
11	Theoretical	Exponential Numbers
12	Theoretical	Root of Numbers
13	Theoretical	Factorizations
14	Theoretical	Ratio and Proportion
15	Theoretical	Problems of Ratio and Proportion
16	Theoretical	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	12	2	14
Final Examination	1	20	2	22
			Total Workload (Hours)	106
			[Total Workload (Hours) / 25*] = **ECTS**	4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To understand the definition and basic properties of numbers
2	To understand the type of numbers and characteristic of number operations

3	Exponential and root of a number
4	Factorization
5	To solve the problems of ratio and proportion

Programme Outcomes *(Child Care and Youth Services)*

1	Special EducationInstitutions of children, pre-schoolinstitutionsforchildrenandchildren s clinicsgameroomslastingtreatmentsforchildren, developmentalareas (physical, mental, social, andemotional) support.
2	Child personalityand her life togaineducationandtrainingmethodstopreparethepatience, compassion, andtakingintoaccountthechild s personalitycharacteristicsandapply
3	Observations on educationandtraining of thechildren s behavior, abilitytoregulatethedeveloperactivities. Knowsthebasicconcepts of development
4	Togivethembybeingwithchildrengoodhabits, badbehaviorwill be eligibletomaketheguidancetotakepreventivemeasuresagainst
5	To give drama, painting, music, computer and gymnastics training to children in special education institutions
6	Caring for the health and safety measures related to the occupation, maintaining coolness in exceptional situations and applying first aid
7	Develops concepts of creativity and creative thinking
8	Knows all the educational institutions related to children, their job definitions and functions
9	Understand the importance and place of the game in pre-school education
10	Gelişimle ilgili temel kavramları bilir ve Fiziksel Zihinsel İşitme, Görme engellilerin Dil gelişimi ve iletişim bozukluğu olan çocukların Hasta çocukların tanımı, çeşitlerini, nedenlerini, gelişim özelliklerini ve eğitim ilkelerini kavrar.
11	To be able to regularly participate in various scientific, cultural, artistic and sportive activities that facilitate students' adaptation to university life by perceiving the concept of university

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	4	5	5	4	5
P2	4	4	5	4	4
P3	3	4	4	3	5
P4	4	3	4	3	5
P5	3	4	4	3	4
P6	3	5	4	4	4
P7	3	5	3	4	3
P8	4	5	3	4	5
P9	4	5	3	4	3
P10	4	5	3	4	4
P11	5	4	3	3	5