



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Women in Ancient Eastern Societies							
Course Code		KAD503		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of thiscourse is to bring students in a general knowledge about the women’s status within the Ancient Eastern World during a period from the earliest times of the Near East andEgypt to the conquests of the Alexander the Great during the years of 332-227 BC.							
Course Content		Women, men, children and family are the notions that appeared with the existence of mankind. Inthiscourse, women’s role andstatus in the Ancient Eastern (Ancient Mesopotamian, EgyptianandAnatolian) civilizationswill be taught, within the context of status, rights and responsibilities and mutual relations of the family members from the earliest times of history.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Prof. Hüseyin ÜRETEN							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Bahrani, Zainab, Women of Babylon: Gender and Representation in Mesopotamia, New York, Routledge, 2001.
2	Halton, Charles and Saana Svard, Women's Writing of Ancient Mesopotamia, Cambridge: Cambridge University Press, 2018.
3	Steadman, Sharon R., Gregory McMahon, The Oxford Handbook of Ancient Anatolia: 10.000-323 B.C.E., (Oxford Handbooks), Oxford: Oxford University Press, 2011.
4	Vivante, B., Women's roles in Ancient Civilizations: A Reference Guide, Westport, Conn, Greenwood Press, 1999.
5	Yıldırım, Kemal, Role of Women in Ancient Egypt and Mesopotamia, LAP Lambert Academic Publishing, 2017.

Week	Weekly Detailed Course Contents	
1	Theoretical	Women in Prehistoric Times
2	Theoretical	Women and the Sumerians
3	Theoretical	Women and the Akkadians
4	Theoretical	Women and the Babylonians
5	Theoretical	Women and the Assyrians
6	Theoretical	Women Rulers of Ancient Anatolia
7	Intermediate Exam	Midterm Exam
8	Theoretical	Women and Law in Ancient Anatolia
9	Theoretical	Women and the Ancient Egyptian Civilization
10	Theoretical	Women Rulers of Ancient Egyptian Civilization
11	Theoretical	Women in Ancient Anatolia
12	Theoretical	Women in the Age of Assyrian Trade Colonies
13	Theoretical	Hittite Empire and Its Queens
14	Theoretical	Ancient Law and Women
15	Theoretical	Ancient Law and Women
16	Final Exam	Final Exam
17	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	2	2	60
Seminar	1	8	2	10
Reading	5	0	2	10



Midterm Examination	1	18	2	20
Final Examination	1	21	4	25
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	Being able to compose a research question within the scope of course context, to review and summarize the literature.
2	Being able to evaluate the role of women in prehistoric age.
3	Being able to review the women's role in Ancient Mesopotamian (Sumerian, Akkadian, Babylonian and Assyrian) societies.
4	Being able to review the women's role in Ancient Egyptian societies.
5	Being able to review the women's role in Ancient Anatolian societies.

### Programme Outcomes (Women's Studies Interdisciplinary Master)

1	To obtain the knowledge of the basic concepts and approaches of Women's Studies.
2	To be able to follow the national and international literature in the field of Women's Studies.
3	To apply the knowledge and skills acquired in the program to daily life and develop sensitive to related issues.
4	To transfer the accumulated knowledge and experience in the field of Women's Studies to further academic works.
5	To uphold academic research methods and ethic criteria in the all academic production.
6	To understand the diverse cultures and traditions concerning gender.
7	To acquire a critical view towards the world, society, and oneself.
8	To be able to see the multiplicity of feminism as a theoretical and practical activity and to proceed towards a clear and distinct conception through a critical view within that multiplicity.

### Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1
P1	4
P2	4
P3	5
P4	5
P5	5
P6	5
P7	4
P8	4

