

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Goddess Cults in Ancient Beliefs of Near East and Aegean Region							
Course Code	KAD519		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 5	Workload	125 <i>(Hours)</i>	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	To learn the b	elief system o	of humanity fr	om Prehis	storic ages to mo	onotheistic	religions.	
course Content Religions, gods, beliefs, rituals and practices and their reflections on the social structure from prehistoric ages to the Monotheistic Religions will be explained through archaeological finding: ancient sources.								
Course Content	prehistoric ag	es to the Mon						
	prehistoric ag	es to the Mon						
Course Content Work Placement Planned Learning Activities	prehistoric ag ancient source N/A	es to the Mone es.	otheistic Reli	gions will		ough archa	aeological findings	

### **Assessment Methods and Criteria**

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	60	

## **Recommended or Required Reading**

1	The Dawn of Belief: Religion in the Upper Paleolithic of Southwestern Europe: D. B. Dickson
2	Hitit Mitolojisi: Güngör Karauğuz
3	Egyptian Mythology: A Guide to the Gods, Goddesses, and Traditions of Ancient Egypt: G. Pinch
4	Sumerian Mythology: S. N. Kramer Ana Tanrıça'nın İzinde: L. Roller
5	Ancient Egyptian Religion: An Interpretation: H. Frankfort

Week	Weekly Detailed Cour	ly Detailed Course Contents					
1	Theoretical	Birth of Faith: The Archaeological Data					
2	Theoretical	Beliefs in Paleolithic Ages					
3	Theoretical	Beliefs in Paleolithic Ages					
4	Theoretical	Neolithic Religion – Mesopotamia and Southeast Anatolia					
5	Theoretical	Neolithic Religion – Central Anatolia, Western Anatolia and Aegean.					
6	Theoretical	Chalcolithic Religion – Mesopotamia					
7	Theoretical	Chalcolithic Religion – Anatolia and Aegean					
8	Intermediate Exam	Midterm					
9	Theoretical	Early Bronze Age Religion – Mesopotamia					
10	Theoretical	Early Bronze Age Religion – Anatolia and Aegean					
11	Theoretical	Middle and Late Bronze Age Religion					
12	Theoretical	Middle and Late Bronze Age Religion					
13	Theoretical	Iron Age Religon (Urartians, Neo Hittites, Phrygians, Lydians)					
14	Theoretical	Iron Age Religon (Western Anatolia and Aegean)					
15	Theoretical	Religion in Ancient Rome.					
16	Final Exam	Final Exam					
17	Final Exam	Final Exam					

### **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	15	2	2	60	
Seminar	1	8	2	10	
Reading	5	0	2	10	
Midterm Examination	1	18	2	20	



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Final Examination	1	21	4	25
		Тс	otal Workload (Hours)	125
		[Total Workload (	Hours) / 25*] = <b>ECTS</b>	5
*25 hour workload is accepted as 1 ECTS				

Learn	ning Outcomes
1	Learning the Birth of Belief Systems in Prehistoric Ages
2	Learning the Development of Belief Systems in Prehistoric Ages
3	Learning the Birth of Belief Systems in Protohistoric Ages
4	Learning the Development of Belief Systems in Protohistoric Ages
5	To have knowledge about the importance of belief systems in the social organization of mankind in prehistoric and protohistoric ages.

Programme Outcomes (Women's Studies Interdisciplinary Master)

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1	To obtain the knowledge of the basic concepts and approaches of Women's Studies.
2	To be able to follow the national and international literature in the field of Women's Studies.
3	To apply the knowledge and skills acquired in the program to daily life and develop sensitive to related issues.
4	To transfer the accumulated knowledge and experience in the field of Women's Studies to further academic works.
5	To uphold academic research methods and ethic criteria in the all academic production.
6	To understand the diverse cultures and traditions concerning gender.
7	To acquire a critical view towards the world, society, and oneself.
8	To be able to see the multiplicity of feminism as a theoretical and practical activitiy and to proceed towards a clear and distinc conception through a critical view within that multiplicity.

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	3	3	4	4	5
P2	3	3	4	4	5
P3	4	3	4	3	4
P4	4	3	4	3	4
P5	4	4	4	4	5
P6	4	4	5	4	5
P7	5	4	5	3	4
P8	4	4	4	4	5

