



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Development Theories							
Course Code		ÇGEL501		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	6	Workload	151 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Psychosocial development theory, sexual development theory, cognitive development theories, language development theories, moral development theories, humanistic approach and bioecological theory will be emphasized. Knowing the importance of knowing development theories, basic principles about development, factors affecting development, knowing how development should be supported in various ways starting from development theories.							
Course Content		Development theories will be examined in detail and comparatively.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	1. Bilgin, M., Yazgan İnanc, B. ve Kılıç Atıcı, M. (2017). Gelişim Psikolojisi. 12. Baskı. İstanbul: Pegem Akademi.
2	Wasta, Ross, M. Haith., M., Miller, S., (1992); Child Psychology.
3	Berk, E.L. (1994); Child Development, 3th Ed.

Week	Weekly Detailed Course Contents	
1	Theoretical	Functions of development theories
2	Theoretical	Approaches to development theories
3	Theoretical	Ecological Systems Theory (Bioecological theory)
4	Theoretical	Personality Theories-1
5	Theoretical	Personality Theories-2
6	Theoretical	Personality Theories-3
7	Theoretical	Theories of cognitive development-1
8	Theoretical	Theories of cognitive development-2
9	Theoretical	Language development theories
10	Theoretical	Social learning theory
11	Theoretical	Behavioral Theories-1
12	Theoretical	Behavioral Theories-2
13	Theoretical	Moral development theories
14	Theoretical	Other approaches
15	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Assignment	2	5	2	14
Midterm Examination	1	15	2	17
Final Examination	1	20	2	22
Total Workload (Hours)				151
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Knows and discusses what development theories are trying to explain.
2	2. Gelişim kuramlarını bilir, tartışır ve karşılaştırır.
3	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.
4	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
5	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

Programme Outcomes (Child Development Master)

1	1. Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
2	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Identifies the problems in his/her country on health, developmental, educational and social services issues of 0-18 year old children and their families, produces appropriate solutions and original ideas using his/her basic knowledge about these problems.
5	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
6	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5

