



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Special Needs Children and Trainings							
Course Code		ÇGEL504		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	6	Workload	151 ( <i>Hours</i> )	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		To gain information about the concept of special needs, the individuals with special needs, the services that meet special needs, the role of different disciplines that provide service in the dimension of special needs, the support programs for children and families with special needs.							
Course Content		Definition of "special needs" and "disable", children and their special needs areas, reasons for special needs, recognition and evaluation of individuals with special needs, children with special needs in speech, language, hearing, cognitive, processes will be emphasized.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	30
Final Examination	1	45
Practice	1	25

### Recommended or Required Reading

1	Metin, N. (Edt.) (2012) Special Need Children. Maya Academy Publications, Ankara.
2	Diken, H. İ. (Edt.) (2012) Children with Special Needs and Special Education. Pegem Academy Publications, Ankara.
3	Baykoç, N. (Edt.) (2011) Special Needs Children and Special Education. Educational Publications, Ankara.
4	Doğru, S.Y. & Saltalı, N. D. (2011) Special Education in Early Childhood Period. Maya Academy, Ankara.
5	Greenspan, I.S. Wieder, S. & Simons, R. (2004) Special Needy Child (Translated by Ismail Ersevım). Özgür Publications, Istanbul.

Week	Weekly Detailed Course Contents	
1	Theoretical	The concept of special needs, children and families with special needs
2	Theoretical	Historical overview of special education
3	Practice	Special education in Turkey and the World-1
4	Practice	special education in the world and Turkey-2
5	Theoretical	Children at risk of development
6	Theoretical	Children with special needs in the cognitive field (children with special needs due to Learning Strength + Attention Deficit, Hyperactivity Disorder)
7	Theoretical	Children with special needs in the field of language
8	Theoretical	Children with special needs in the field of movement (Midterm)
9	Theoretical	Children with special needs in the social-emotional area (children with special needs due to the diagnosis of Autism Spectrum Disorder)
10	Practice	Children with special needs of the sensory area (sight, hearing)
11	Practice	Children with special needs due to their superior function
12	Practice	Children with special needs in multiple areas
13	Practice	Multidisciplinary and transdisciplinary working methods for children and families with special needs
14	Preparation Work	Preparation for final exam
15	Final Exam	Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	4	98
Assignment	2	5	2	14
Project	1	20	2	22



Final Examination	1	15	2	17
Total Workload (Hours)				151
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Know how to determine the developmental characteristics of children with special needs.
2	Develop and implement programs to support development.
3	Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
4	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
5	Identifies the problems in his/her country on health, developmental, educational and social services issues of 0-18 year old children and their families, produces appropriate solutions and original ideas using his/her basic knowledge about these problems.

### Programme Outcomes (Child Development Master)

1	1. Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
2	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Identifies the problems in his/her country on health, developmental, educational and social services issues of 0-18 year old children and their families, produces appropriate solutions and original ideas using his/her basic knowledge about these problems.
5	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
6	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5

