



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Seminar							
Course Code		ÇGEL701		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	2	Workload	56 (Hours)	Theory	0	Practice	2	Laboratory	0
Objectives of the Course		Having the ability to collect information on the subject of interest and to report them systematically.							
Course Content		In the field of "Child Development and Education", we examine the methods of collecting data in the field and collect data in a systematic manner by using selected methods / methods. Analyzes the data in a systematic way. Present the prepared report verbally.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	50
Seminar	1	25
Assignment	1	25

### Recommended or Required Reading

1	- Büyüköztürk, Ş.; Çakmak, E.K.; Akgün, Ö.E. (2012). Bilimsel Araştırma Yöntemleri, Pegem Yayınları, Ankara
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Week	Weekly Detailed Course Contents	
1	Practice	Literature search-lecture
2	Practice	Literature search-practice
3	Practice	Literature search-practice
4	Practice	Setting a topic
5	Practice	Working on the data collection method related to the subject
6	Practice	Evaluation of the works done by the related faculty member
7	Practice	Data collection process
8	Practice	Data collection process
9	Practice	Data collection process
10	Practice	Data collection process
11	Practice	Data collection process
12	Practice	Data collection process
13	Practice	Reporting
14	Practice	Reporting
15	Practice	Report presentation-Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	1	28
Assignment	2	3	2	10
Project	1	3	3	6
Final Examination	1	10	2	12
Total Workload (Hours)				56
[Total Workload (Hours) / 25*] = ECTS				2

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	Recognize different application areas in the field of "Child Development and Education"
2	Get information about data collection methods



3	Gain self-efficacy in conducting research
4	Improve reporting, presentation, discussion skills about the subject
5	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

**Programme Outcomes (Child Development Master)**

1	1. Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
2	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Identifies the problems in his/her country on health, developmental, educational and social services issues of 0-18 year old children and their families, produces appropriate solutions and original ideas using his/her basic knowledge about these problems.
5	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
6	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5

