



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Language Development and Evaluation in Childhood							
Course Code		ÇGEL523		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	104 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To learn the theories of language development in infancy and pre-school period and to learn about current researches.							
Course Content		Basic characteristics of language, language development theories, language acquisition and teaching. Theories and development of language and language development, theories of language development, methods of evaluation of language development, formal and informal evaluation approaches, tools to evaluate language development.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	50
Assignment	2	25
Project	1	25

Recommended or Required Reading

1	Bjorklind, D.F.; Children's Thinking
2	Siegler, R.S.; Cognitive Development
3	Ari, M., Gönen, M. Language Development and Children's Books

Week	Weekly Detailed Course Contents	
1	Theoretical	Communication-language-speech connection
2	Theoretical	Language components
3	Theoretical	Theories of language acquisition (interactionist, behaviorist, cognitive, socio-cultural theories)
4	Theoretical	Phonological development
5	Theoretical	Developmental stages of speech language
6	Theoretical	Syntactic (grammatical) development and evaluation
7	Theoretical	Development of meaningful knowledge in children
8	Theoretical	Expressive language development and pragmatic
9	Theoretical	Grammar development
10	Theoretical	Causes of problems in language and speech development
11	Theoretical	Language and delay in speaking
12	Theoretical	Problems related to autism and pervasive developmental disorders
13	Theoretical	Specific language impairment and learning disability
14	Theoretical	Impact of emotional problems on language development
15	Theoretical	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	2	5	2	14
Term Project	1	15	2	17
Final Examination	1	15	2	17
Total Workload (Hours)				104
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	At the end of the course, the students will have knowledge about cognitive and language development theories and will be able to evaluate the factors affecting language acquisition by discussing different theories about language development.
2	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.
3	Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
4	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
5	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.

Programme Outcomes (Child Development Master)

1	1. Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
2	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Identifies the problems in his/her country on health, developmental, educational and social services issues of 0-18 year old children and their families, produces appropriate solutions and original ideas using his/her basic knowledge about these problems.
5	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
6	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5

