



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Child and Young Literature							
Course Code		ÇGEL524		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	200 (Hours)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		Course Objectives To give examples about literacy and reading program development, art, creativity and the importance of the book in therapy, to make the student have theoretical and practical knowledge in this subject.							
Course Content		The importance of children's literature, types of children's literature, contribution to child's development, children's books according to age, features of books, place and importance of children's books in education program will be emphasized.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Project Based Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	50
Assignment	2	25
Project	1	25

Recommended or Required Reading

1	Güleç, H., Geçgel, H. (2006). Children's Literature. Kök Publishing, Ankara.
2	Sever, S. (2010). Child and Literature, Tudem Publishing, Izmir.

Week	Weekly Detailed Course Contents	
1	Theoretical	Children and books
2	Theoretical	Children's literature culture
3	Theoretical	Types of children's literature
4	Theoretical	Planning of the literature program
5	Theoretical	Literature-based program
6	Theoretical	Children's books on the Internet
7	Theoretical	Children's language use
8	Theoretical	Assessing children's language use
9	Theoretical	Activities used in language education in kindergarten
10	Practice	Literature review
11	Practice	Literature review
12	Practice	Presenting application examples
13	Practice	Presenting application examples
14	Practice	Project presentation
15	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Lecture - Practice	14	4	2	84
Assignment	2	6	2	16
Term Project	1	14	1	15



Final Examination	1	14	1	15
Total Workload (Hours)				200
[Total Workload (Hours) / 25*] = ECTS				8
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To make an annual children's literature program
2	To examine the relation of children's literature with science, art and creative thinking
3	Discuss the developmental effects of children and young literature
4	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
5	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.

Programme Outcomes (Child Development Master)

1	1. Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
2	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Identifies the problems in his/her country on health, developmental, educational and social services issues of 0-18 year old children and their families, produces appropriate solutions and original ideas using his/her basic knowledge about these problems.
5	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
6	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5

