



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Child and Creativity							
Course Code		ÇGEL525		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	104 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To ensure that pupils learn the techniques they need to have creative thinking, the development of creativity according to their development in children, the use of creative thinking techniques in practice with children, the developmental stages of children's drawing and artistic imagination and creativity.							
Course Content		Development of creativity, theories of creativity, factors effecting creativity, characteristics of creative individual, creative schools and creative teacher characteristics, planning and implementation of creative education programs.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	50
Assignment	2	25
Term Assignment	1	25

Recommended or Required Reading

1	May, R. (2003). Creation courage (Translated by Alper Oysal). 18.Baskı. Istanbul: Metris Publications.
2	Kalburan, C.N. (2011). Creativity and Art in Early Childhood. Ankara: Educational book.

Week	Weekly Detailed Course Contents	
1	Theoretical	Creativity, creativity in human life, creativity and brain
2	Theoretical	Theories on creativity
3	Theoretical	Creativity processes, techniques and methods of developing creative thinking
4	Theoretical	Factors affecting creativity
5	Theoretical	The role of educational institutions and teachers in the development of creativity
6	Theoretical	Creativity and art in early childhood
7	Theoretical	Children's developmental stages of drawing, child and picture
8	Theoretical	The beauty of the museums and art galleries
9	Practice	Project
10	Practice	Project
11	Theoretical	Creative artwork and use of residual material
12	Theoretical	Aesthetic development
13	Practice	Practice
14	Practice	Practice
15	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	2	5	2	14
Project	1	15	2	17
Final Examination	1	15	2	17
Total Workload (Hours)				104
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Developing your own creativity
2	Development of creativity according to children's age, creative methods and techniques and methods of communicating with children
3	Be able to choose the methods and materials that children can use according to their development
4	To be able to prepare creative educational programs suitable for children's developmental levels.
5	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.

Programme Outcomes (Child Development Master)

1	1. Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
2	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Identifies the problems in his/her country on health, developmental, educational and social services issues of 0-18 year old children and their families, produces appropriate solutions and original ideas using his/her basic knowledge about these problems.
5	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
6	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5

