AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Parent Education							
Course Code	ÇGEL528		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	104 *(Hours)*	Theory	2	Practice	2	Laboratory	0
Objectives of the Course	The importance of family education, which requires the family education cases, the parents of psychology and education, the methods used in adult education, techniques and tools, parental education of children and the impact on parents, different approaches to family education, maternal implemented in Turkey and the World to provide competencies for the development and implementation of parental education programs, parental education programs.							
Course Content	The importance of parental education, the need for parental education, adult psychology and education, methods, techniques and tools used in adult education, the effects of parental education on children and parents. different approaches to the implementation of parental education in Turkey and the World							
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	50
Assignment	2	25
Term Assignment	1	25

Recommended or Required Reading

1	Çağdaş, A. 2002. Mother-Father-Child Communication. Nobel Publication, Ankara.
2	Dokur, M. 2006. Family and Couple Therapy. Morpa Publishing, Istanbul.
3	Hortaçsu, N.2003. Childhood Relations. Imge Publishing, Ankara.
4	Nazlı, S. 2001. Family Counseling. Nobel Publication Distribution, Ankara.
5	Yörükoğlu, A. 1997. Child Mental Health. Özgür Publications, Istanbul.

Week	Weekly Detailed Course Contents	
1	Theoretical	Family education and the importance of family education
2	Theoretical	Conditions requiring family education
3	Theoretical	Adult psychology and education
4	Theoretical	Methods and techniques used in parent education
5	Theoretical	The effects of parenting on children and parents
6	Theoretical	Different approaches to parent education
7	Theoretical	parents applied education studies in Turkey and the World
8	Theoretical	Development and implementation of educational programs for parents-1 (Midterm)
9	Theoretical	Development and implementation of educational programs for parents-2
10	Theoretical	Development and implementation of parental education programs-3
11	Theoretical	Development and implementation of educational programs for parents-4
12	Theoretical	Development and implementation of educational programs for parents-5
13	Theoretical	Development and implementation of parental education programs-6
14	Theoretical	Discussion of programs and applications
15	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	2	5	2	14
Term Project	1	15	2	17

Final Examination	1	15	2	17
			Total Workload (Hours)	104
			[Total Workload (Hours) / 25*] = **ECTS**	4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Know family education and importance.
2	Has knowledge of the reasons for which family education is necessary.
3	Explain adult psychology and education.
4	Know the effects of parental education on children.
5	Know the techniques and methods of parental education.
6	Knows and parental education practiced in the world of work in Turkey.
7	. Develop and implement parenting programs.

Programme Outcomes *(Child Development Master)*

1	1. Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
2	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Identifies the problems in his/her country on health, developmental, educational and social services issues of 0-18 year old children and their families, produces appropriate solutions and original ideas using his/her basic knowledge about these problems.
5	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
6	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6	L7
P1	5	5	5	5	5	5	5
P2	5	5	5	5	5	5	5
P3	5	5	5	5	5	5	5
P4	5	5	5	5	5	5	5
P5	5	5	5	5	5	5	5
P6	5	5	5	5	5	5	5