



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Juvenile Offenses and Juvenile Courts							
Course Code		ÇGEL529		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	104 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To know the functioning of the national juvenile justice system, the system of succulent, victim witnesses and children in need of protection in the justice system and to know the principles of interdisciplinary and multidisciplinary work and to know the professional roles and responsibilities and to gain the ability to define roles and responsibilities as child development in the justice system.							
Course Content		Definition, causes and prevention of juvenile delinquency; Prevention of family crime in the prevention of juvenile delinquency. In the world and Turkey will focus on juvenile delinquency.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	50
Seminar	1	25
Assignment	2	25

Recommended or Required Reading

1	Balo, Y.S. (2005). Juvenile Criminal Law, Adalet Publications, Ankara
2	Topaloğlu, M. (2010). Children Specific Safety Measures in Turkish Law, Legal Publications, Istanbul.
3	Polat, O. (2007). Child Abuse Definitions 1, Seçkin Publications, Ankara.
4	Polat, O. (2007). Child Abuse Prevention and Rehabilitation 2, Seçkin Publications, Ankara.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introducing the course
2	Theoretical	Characteristics of the justice system and juvenile justice system
3	Theoretical	Child rights and other contracts
4	Theoretical	Child protection law and national legislation
5	Theoretical	Turkish juvenile justice system institutions, occupations and functioning
6	Theoretical	Crime theories
7	Theoretical	Children who have been guilty of crime
8	Theoretical	Criminalized children and injunction decisions
9	Theoretical	Principles of multidisciplinary work with offenders
10	Theoretical	Victims, witnesses and children in need of protection
11	Theoretical	Support systems, professional roles and responsibilities
12	Theoretical	Support systems, professional roles and responsibilities (guest lecturer)
13	Theoretical	Project presentation
14	Theoretical	Preparation for final exam
15	Theoretical	final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	2	5	2	14
Term Project	1	15	2	17



Final Examination	1	15	2	17
Total Workload (Hours)				104
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Know the international and national legislation on the juvenile justice system and the roles and responsibilities of the institutions and professions in the juvenile justice system.
2	Describe the causes of criminal offending children and their problems during the development process.
3	Describe the principles of multidisciplinary work on crime-trafficked children, support systems for crime victims and their professional role in these systems.
4	. Know the functioning of the judicial system related to children in need of protection.
5	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

Programme Outcomes (Child Development Master)

1	1. Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
2	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Identifies the problems in his/her country on health, developmental, educational and social services issues of 0-18 year old children and their families, produces appropriate solutions and original ideas using his/her basic knowledge about these problems.
5	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
6	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5

