



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		High Risk Family and Children							
Course Code		ÇGEL530		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	104 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Ensure that children have information about what to do if they are found to be infringing and deprived of rights.							
Course Content		The history of children's rights, the rights of the child in terms of rights, the family, the state and other institutions will focus on tasks falling.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	50
Seminar	1	25
Assignment	2	25

### Recommended or Required Reading

1	Neyzi, O., Ertuğrul, T. (2010). Pediatrics. Fourth Edition, Vol. 1 and 2. Nobel Medical Bookstore.
2	Yörükoğlu, A. (1997). Child Mental Health: The child's personality development, training and spiritual issues. Istanbul: Özgür Publications.

Week	Weekly Detailed Course Contents	
1	Theoretical	Child, family and high-risk family concepts
2	Theoretical	High-risk families and child effects
3	Theoretical	Causes that leave children vulnerable and vulnerable
4	Theoretical	Laws and regulations on child survival and protection
5	Theoretical	Poverty, deprivation and reflections to the child
6	Theoretical	Children with special needs
7	Theoretical	Child abuse and neglect
8	Theoretical	Child labor (Midterm)
9	Theoretical	Children living and working on the street
10	Theoretical	Crime-pushed children
11	Theoretical	War, disaster and migration: The effects of the child on life, growth, development and safety
12	Theoretical	High-risk family and child-related social institutions
13	Theoretical	High-risk family and child-related practices in our country and in the world
14	Theoretical	Team work supported by high-risk family and child
15	Final Exam	Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	2	5	2	14
Seminar	1	15	2	17
Final Examination	1	15	2	17
Total Workload (Hours)				104
[Total Workload (Hours) / 25*] = ECTS				4

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	Know the reasons that put the child and family at high risk.
2	Describe the impact of a high-risk family on the child's life.
3	Know what to do for a child who has special needs, neglect and abuse, who lives and works on the street, is pushed or is exposed to other risks.
4	Work as a member of the team in cooperation with high-risk family and social institutions related to children.
5	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

**Programme Outcomes (Child Development Master)**

1	1. Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
2	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Identifies the problems in his/her country on health, developmental, educational and social services issues of 0-18 year old children and their families, produces appropriate solutions and original ideas using his/her basic knowledge about these problems.
5	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
6	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P10	5	5	5	5	5

