



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|---|----------------------|--|---|--------------------------------|---|------------|---|
| Course Title | | Children's Rights | | | | | | | |
| Course Code | | ÇGEL531 | | Couse Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit | 4 | Workload | 104 (<i>Hours</i>) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | Ensure that children have information about what to do if they are found to be infringing and deprived of rights. | | | | | | | |
| Course Content | | The history of children's rights, the rights of the child in terms of rights, the family, the state and other institutions will focus on tasks falling. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Case Study, Individual Study | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|-------------------|----------|----------------|
| Final Examination | 1 | 50 |
| Assignment | 2 | 25 |
| Project | 1 | 25 |

Recommended or Required Reading

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| 1 | U.N. Convention on the Rights of the Child |
| 2 | Child Protection Law |
| 3 | Laws related to child in country legislation |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | General information on juvenile law basic texts |
| 2 | Theoretical | Definition of child and general approach in law |
| 3 | Theoretical | Basic Principles of Children's Rights-1 |
| 4 | Theoretical | Basic Principles of Children's Rights-2 |
| 5 | Theoretical | Parental rights and legislation of the parents Restrictions on the Rights of the Child |
| 6 | Theoretical | The rights recognized by the United Nations Convention on the Rights of the Child |
| 7 | Theoretical | Freedom of thought, religion and conscience |
| 8 | Theoretical | Right to form associations and respect for private life |
| 9 | Theoretical | Access to information and responsibilities of the government to help the parents |
| 10 | Theoretical | The right of the child to protection from all forms of violence |
| 11 | Theoretical | Child neglect and abuse |
| 12 | Theoretical | Protective support measures in terms of child neglect and abuse |
| 13 | Theoretical | Right to health |
| 14 | Theoretical | Education right |
| 15 | Final Exam | Final exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 2 | 2 | 56 |
| Assignment | 2 | 5 | 2 | 14 |
| Project | 1 | 15 | 2 | 17 |
| Final Examination | 1 | 15 | 2 | 17 |
| Total Workload (Hours) | | | | 104 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 4 |

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

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| 1 | It may protect the child's interests during comparative events. |
| 2 | Know the mechanisms to be applied in case of loss of rights. |
| 3 | Demonstrate a rights-based approach in comparative cases. |
| 4 | Learn how to get support from the victims of child abuse. |
| 5 | Develops appropriate behavior for the child's best interests in each case. |

Programme Outcomes (Child Development Master)

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|----|---|
| 1 | 1. Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children. |
| 2 | Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject. |
| 3 | Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society. |
| 4 | Identifies the problems in his/her country on health, developmental, educational and social services issues of 0-18 year old children and their families, produces appropriate solutions and original ideas using his/her basic knowledge about these problems. |
| 5 | Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view. |
| 6 | Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches. |
| 7 | Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children. |
| 8 | Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance. |
| 9 | Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes. |
| 10 | Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 5 | 5 |
| P2 | 5 | 5 | 5 | 5 | 5 |
| P3 | 5 | 5 | 5 | 5 | 5 |
| P4 | 5 | 5 | 5 | 5 | 5 |
| P5 | 5 | 5 | 5 | 5 | 5 |
| P6 | 5 | 5 | 5 | 5 | 5 |
| P7 | 5 | 5 | 5 | 5 | 5 |
| P8 | 5 | 5 | 5 | 5 | 5 |
| P9 | 5 | 5 | 5 | 5 | 5 |
| P10 | 5 | 5 | 5 | 5 | 5 |

