



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Developmental Focused Early Childhood Care							
Course Code		ÇGEL532		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	104 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Early childhood development driven by quality care and how it should be education, which is what the elements acting on the information to be owned as to what their practices in the world and in Turkey and enable given recommendations for the development of this housing policy.							
Course Content		In early childhood, definition and principles of development-focused care, development-focused care scheduling and evaluation will be emphasized.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	50
Assignment	2	25
Term Assignment	1	25

Recommended or Required Reading

1	National / International current literature on "Early Childhood Care and Education"
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Week	Weekly Detailed Course Contents	
1	Theoretical	Definition and principles of early childhood care
2	Theoretical	Developmental focus early childhood care and education
3	Theoretical	Factors affecting early childhood care and education
4	Theoretical	Early childhood care and maternal-child health
5	Theoretical	attitudes and behaviors related to child care in Turkey
6	Theoretical	parent training on early childhood care and education in Turkey
7	Theoretical	Early childhood care and education in developing countries
8	Theoretical	Early childhood care and education in developed countries
9	Theoretical	Literature review
10	Theoretical	Early care needs of children with developmental difficulties
11	Theoretical	Early childhood caregiving transition process
12	Theoretical	Policy proposal for the development of early childhood care and education policies
13	Theoretical	Project presentation
14	Theoretical	Project presentation
15	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	2	5	2	14
Term Project	1	15	2	17
Final Examination	1	15	2	17
Total Workload (Hours)				104
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To know the definitions and principles of developmental care in early childhood,
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2	Knowing the factors affecting early childhood care and education,
3	In early childhood care and education to analyze practices in Turkey and in other countries,
4	To be able to develop recommendations for improving early childhood care and education policies.
5	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

Programme Outcomes (Child Development Master)

1	1. Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
2	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Identifies the problems in his/her country on health, developmental, educational and social services issues of 0-18 year old children and their families, produces appropriate solutions and original ideas using his/her basic knowledge about these problems.
5	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
6	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5

