



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Play and Play Materials							
Course Code		ÇGEL534		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	104 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Giving comprehensive information about the play.							
Course Content		Definition of play, its history, classification, advantages and advantages, play theories, play stages, effect of child's development, definition and importance of play materials, positive effects on development, history, classification, properties, play and toy preferences, toy safety.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Project Based Study, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	50
Assignment	2	25
Term Assignment	1	25

### Recommended or Required Reading

1	Sevinç, M. (2004). Play, MORPA Publications, Istanbul.
2	Dönmez, N. B. (1992). Play Book, Esin Publishing House, Istanbul.
3	Aral, N., Gürsoy, F. & Köksal, A. (2000) Play in Pre-school Education, YA-PA Publications, Istanbul.

Week	Weekly Detailed Course Contents	
1	Theoretical	Play description and history
2	Theoretical	Play theories
3	Theoretical	Play classifications, streaks, types
4	Theoretical	Presentations
5	Theoretical	Contribution of the play to the development of the child according to different developmental areas
6	Theoretical	Contribution of the play to the development of the child according to different developmental areas
7	Theoretical	Presentations
8	Theoretical	Toys and play materials
9	Theoretical	Toy safety
10	Theoretical	Play development / proposition to support development areas
11	Theoretical	Developing a suggestion to playground
12	Theoretical	Practice
13	Theoretical	Practice
14	Theoretical	Group discussion
15	Final Exam	Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	2	5	2	14
Term Project	1	15	2	17
Final Examination	1	15	2	17
Total Workload (Hours)				104
[Total Workload (Hours) / 25*] = ECTS				4

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	Describe the definition and history of the play.
2	Discuss play theories.
3	Know and discuss play classification.
4	Develop plays that support development.
5	Develop toy and play materials.

**Programme Outcomes (Child Development Master)**

1	1. Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
2	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Identifies the problems in his/her country on health, developmental, educational and social services issues of 0-18 year old children and their families, produces appropriate solutions and original ideas using his/her basic knowledge about these problems.
5	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
6	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5

