



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Concept Development in the Preschool Period							
Course Code		ÇGEL536		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	7	Workload	170 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To be able to explain concept development during the preschool period.							
Course Content		Concepts, theories of concept formation, concepts to be acquired in the preschool period, activities supporting concept development.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	50
Assignment	2	25
Term Assignment	1	25

Recommended or Required Reading

1	Keil, F.C. (1989) Concepts, Kinds, and Cognitive Development (Learning, Development, and Conceptual Change) The MIT Press
2	Wellman, H.M. (1990) The Child's Theory of Mind (Learning, Development & Conceptual Change)
3	Kanwisher, N.; Moscovitch, M. (2000) The cognitive neuroscience of face processing U.K.
4	Adalet K., Ömeroğlu, E. (2007) Bilişsel Gelişim. Morpa yayınları
5	Topbaş, S. (2014). Dil ve Kavram Gelişimi. Kök yayıncılık

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition of concept development
2	Theoretical	Cognitive development in preschool period children
3	Theoretical	Factors affecting concept development
4	Theoretical	Concept development processes
5	Theoretical	Concept creation process
6	Theoretical	Creating a concept map
7	Theoretical	Concepts to be gained in the preschool period
8	Theoretical	Concepts to be gained in the preschool period
9	Theoretical	Preparing a program to support the concept development in the early childhood
10	Theoretical	Preparing a program to support the concept development in the early childhood
11	Theoretical	Evaluating the program supporting the concept development in the preschool period
12	Theoretical	Evaluating the program supporting the concept development in the preschool period
13	Theoretical	Applying activities supporting concept development during the preschool period
14	Theoretical	Applying activities supporting concept development during the preschool period
15	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Assignment	2	5	2	14
Term Project	1	20	2	22



Final Examination	1	20	2	22
Total Workload (Hours)				170
[Total Workload (Hours) / 25*] = ECTS				7
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Explain concept development in preschool children
2	Planning, implementation and evaluation of activities to support the concept development of preschool children
3	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
4	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
5	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

Programme Outcomes (Child Development Master)

1	1. Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
2	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Identifies the problems in his/her country on health, developmental, educational and social services issues of 0-18 year old children and their families, produces appropriate solutions and original ideas using his/her basic knowledge about these problems.
5	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
6	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5

