



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Early Childhood Family Education and Counseling Services							
Course Code		ÇGEL537		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	8	Workload	200 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To be able to develop family education and counseling programs in early childhood education programs and to do family needs analysis.							
Course Content		Evaluates and discusses the needs of families of early childhood children. Discusses and applies counseling processes for families of early childhood children.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	50
Assignment	2	25
Term Assignment	1	25

### Recommended or Required Reading

1	Gordon, T. (2005). Etkili Anababa Eğitiminde Uygulamalar. İstanbul: Sistem yayıncılık.
2	Aksoy, A.B. (2015). Aile Eğitimi ve Katılımı. Anakra: Hedef Yayıncılık

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic concepts and definitions of early childhood
2	Theoretical	Early childhood education principles
3	Theoretical	Definition and importance of family
4	Theoretical	Family dynamics
5	Theoretical	Family theories
6	Theoretical	The value and position of the child in family
7	Theoretical	Position of the child in the interaction of parents
8	Theoretical	Parenting skills
9	Theoretical	Sibling relationships
10	Theoretical	Family in child's training process
11	Theoretical	Basic principles in parent education programs
12	Theoretical	Development of family education programs
13	Theoretical	Development of family education programs
14	Theoretical	Application the Family Education Program
15	Final Exam	Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Assignment	2	15	2	34
Term Project	1	25	2	27
Final Examination	1	25	2	27
Total Workload (Hours)				200
[Total Workload (Hours) / 25*] = ECTS				8

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	Counseling for families of early childhood children
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2	Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children
3	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
4	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
5	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

#### Programme Outcomes (Child Development Master)

1	1. Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
2	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Identifies the problems in his/her country on health, developmental, educational and social services issues of 0-18 year old children and their families, produces appropriate solutions and original ideas using his/her basic knowledge about these problems.
5	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
6	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

#### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P5	5	5	5	5	5
P7	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5

