



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Observation Techniques in Early Childhood							
Course Code		ÇGEL538		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	8	Workload	194 (<i>Hours</i>)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		To be able to learn developmental evaluation and observation techniques, to be able to apply and interpret based on the evidence							
Course Content		Specification of observation, features of good observation, points to be observed, types of observation, keeping records of observation and preparation of observation reports.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	50
Assignment	2	25
Term Assignment	1	25

Recommended or Required Reading

1	Bayhan, P. (2013). Erken Çocuklukta Değerlendirme, Morpa, İstanbul.
2	Slentz, K.L. (2008). Assessment in early childhood. In Davidson C(Eds.),Guide to Assessment in Early Childhood. Washington DC: Washington State Office of Superintendent of Public Instruction.
3	Banta, T.W. (2003). Portfolio Assessment: Uses, Cases, Scoring and Impact, San Francisco CA: Jossey-Bass
4	Bracken, B.A.,&Nagle, R.J. (2007). Psychoeducational Assessment of Preschool Children.New Jersey: Lawrence Erlbaum Associates,Inc.
5	Hebert, E.A. (2001). The Power for portfolio what children can teach us about learning and assessment. San Francisco: Jossey- Bass.

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition and types of observation
2	Theoretical	Features of a good observation; compilation of observation data
3	Theoretical	Direct observations and sample records, time records, time sampling
4	Practice	Practice
5	Theoretical	Event sampling and practice
6	Theoretical	Scheduled activity lists, simple participation schedules, description, practice
7	Theoretical	Indirect observations, portfolios
8	Theoretical	Anecdotal recording
9	Theoretical	Checklists
10	Theoretical	Rate scale
11	Theoretical	Observation Based Assessment Tools
12	Theoretical	Parent-Child Interaction monitoring
13	Practice	Practice
14	Theoretical	Preparation of Observation Report
15	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	4	126
Assignment	2	10	2	24
Term Project	1	20	2	22



Final Examination	1	20	2	22
Total Workload (Hours)				194
[Total Workload (Hours) / 25*] = ECTS				8
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to gain information about the definition and types of evaluation
2	Explain observations and details of evaluation types
3	To apply the techniques of observation types and to interpret the results
4	Adolescents and children between 0 and 18 years of age will be qualified for the selection, use and interpretation of appropriate observation methods for their evaluation using observation techniques
5	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

Programme Outcomes (Child Development Master)

1	1. Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
2	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Identifies the problems in his/her country on health, developmental, educational and social services issues of 0-18 year old children and their families, produces appropriate solutions and original ideas using his/her basic knowledge about these problems.
5	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
6	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5

