



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Disease and Hospital Experience in Childhood							
Course Code		ÇGEL540		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	8	Workload	194 (<i>Hours</i>)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		To improve student's ability about childhood illnesses, hospital-related concepts, characteristics and mental states of hospitalized children, interactions between child-family and health personnel, guidance to parents about and preparation for children's hospitalization, studies that can be done for children in hospital and education of sick children							
Course Content		In this course, the topics of acute and chronic diseases of childhood, the characteristics of children who are hospitalized and remotely treated, mental conditions, planning methods of preparing sick children for hospital life, guidance to families and preparing education programs for sick children are included.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	50
Assignment	2	25
Term Assignment	1	25

Recommended or Required Reading

1	Akyıldız, N. 1999. Sağlık bilgisi. Ya- pa Yayınları, İstanbul.
2	Akyıldız, N. 1999. Anne ve çocuk sağlığı I ve II. Ya- pa Yayınları, İstanbul
3	Bilir, Ş. 1984. Ana- çocuk sağlığı. Hacettepe Üniversitesi Yayınları, No:14, Ankara
4	Bilir, Ş. ve Baykoç Dönmez, N. 1987. Çocuk ve Hastane. Ayyıldız Matbaası A.Ş., Ankara.
5	Bütün Ayhan, A. (editör) Hasta Çocukların Gelişimi ve Eğitimi. Anadolu Üniversitesi Yayınları, Eskişehir, 2015.

Week	Weekly Detailed Course Contents	
1	Theoretical	Childhood acute and chronic diseases
2	Theoretical	Definition and classification of hospitalized children
3	Theoretical	Characteristics of children with acute illness
4	Theoretical	Characteristics of children with chronic illness
5	Theoretical	Treatment methods of acute and chronic ill children
6	Theoretical	Preparing the hospital environment according to the developmental characteristics of children and their disease characteristics
7	Theoretical	Methods for preparing sick children to hospital life
8	Theoretical	Problems with sick children
9	Theoretical	Psychological of children in hospital
10	Theoretical	Child-family-health personnel relationship at the hospital
11	Theoretical	Guidance work for family members of sick children
12	Theoretical	Training of sick children
13	Theoretical	Planning training programs for developmental and disease characteristics of sick children
14	Theoretical	Home care practices of sick children
15	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	4	126
Assignment	2	10	2	24
Term Project	1	20	2	22



Final Examination	1	20	2	22
Total Workload (Hours)				194
[Total Workload (Hours) / 25*] = ECTS				8
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Çocukluk dönemi akut ve kronik hastalıklar
2	Hospital-related concepts,
3	Psychological status and development of children in hospital
4	Preparing children's hospital experience and amelia
5	Education of sick children
6	To gain knowledge and skills about hospital schools.

Programme Outcomes (Child Development Master)

1	1. Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
2	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Identifies the problems in his/her country on health, developmental, educational and social services issues of 0-18 year old children and their families, produces appropriate solutions and original ideas using his/her basic knowledge about these problems.
5	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
6	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	5	5	5	5	5
P2	5	5	5	5	5	5
P3	5	5	5	5	5	5
P4	5	5	5	5	5	5
P5	5	5	5	5	5	5
P6	5	5	5	5	5	5
P7	5	5	5	5	5	5
P10	5	5	5	5	5	5

