



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Special Education Studies in Turkey							
Course Code		ÇGEL541		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	7	Workload	174 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To aware of the practices and the development of evaluation skills related to special education in Turkey							
Course Content		The historical development of special education in the world and in Turkey, the importance of the legislation, present situation, relevant institutions, special education groups, human resources, technology usage, physical arrangement							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	50
Assignment	2	25
Term Assignment	1	25

### Recommended or Required Reading

1	Özel Eğitim Şurası Kitabı (1999) Çağdaş Toplum Çağdaş Yaşam ve Özürlüler Başbakanlık Özürlüler İdaresi Başkanlığı Yayını
2	Özel Eğitim Hizmetlerini yürüten kurum ve STK'ların web siteleri

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition of special education, historical development in the world
2	Theoretical	The historical development of special education in Turkey
3	Theoretical	Special education groups-education-rehabilitation
4	Theoretical	Special education groups-education-rehabilitation
5	Theoretical	Special education groups-education-rehabilitation
6	Theoretical	Special education groups-education-rehabilitation
7	Theoretical	Special education legislation
8	Theoretical	Institutions related to special education (Midterm)
9	Theoretical	Human resources in special education
10	Theoretical	Using technology in special education
11	Theoretical	Observation and examination of special education institutions
12	Theoretical	Observation and examination of special education institutions
13	Theoretical	Observation and examination of special education institutions
14	Theoretical	Seminar presentation
15	Final Exam	Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Assignment	2	12	2	28
Term Project	1	15	2	17
Final Examination	1	15	2	17
Total Workload (Hours)				174
[Total Workload (Hours) / 25*] = ECTS				7

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	Historical development of special education in the world and in Turkey, theoretical and practical studies on the current situation and future studies
2	Ensuring that pupils are informed, research and observe
3	Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
4	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
5	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.

**Programme Outcomes (Child Development Master)**

1	1. Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
2	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Identifies the problems in his/her country on health, developmental, educational and social services issues of 0-18 year old children and their families, produces appropriate solutions and original ideas using his/her basic knowledge about these problems.
5	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
6	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5

