



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Application of Preschool Education Programs							
Course Code		ÇGEL544		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	7	Workload	170 (<i>Hours</i>)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		The aim of the course is that students will practice to their knowledge of 3-6 years children's motor, cognitive, social emotional and language development and will be have analysis and synthesis skills of developmental features. Other objectives of this course is the students be aware of developmental delay and gain to intervention skills; give appropriate counseling skills to families, professionals, institutions.							
Course Content		The preschool period is the development of the child, the support of development, the importance of preschool education, the aims of preschool education, the basic principles of preschool education, the programs applied in the world and in the preschool education in our country.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	50
Assignment	2	25
Term Assignment	1	25

Recommended or Required Reading

1	Owens, Karen B. (2002), Child and Adolescent Development, Wadsworth, USA.
2	Berger, Kathleen Stassen. (2004), The Developing Person, Through the Life Span, Sixth Ed., Worth Publishers, USA.
3	Santrock, John W. (1998), Child Development, Eighth Ed., Mc-Graw Hill, USA.
4	Thomas, R. Murray. (2005), Comparing Theories of Child Development, sixth Ed., Wadsworth, USA.
5	Mussen, Paul Henry; Conger, John Janeway; Kagan, Jerome; Huston, Aletha Carol. (1990). Child Development and Personality, Seventh Ed., Harper Collins Publishers, USA.
6	Bergen, Doris. (2007), Human Development, Traditional and Contemporary Theories, Pearson Prentice Hall, USA.
7	Bayhan, P.; Artan, İ. (2004). Çocuk Gelişimi ve Eğitimi, Morpa Yayın Evi, İstanbul

Week	Weekly Detailed Course Contents	
1	Theoretical	Physical growth and motor development of 3-6 years old child
2	Theoretical	Cognitive and language development of 3-6 year old children
3	Theoretical	Social emotional and personality development of 3-6 year old child
4	Theoretical	Children aged 3-6 with different requirements
5	Theoretical	Education of 3-6 year old children with different needs
6	Theoretical	Requirements for 3-6 year-old children's development
7	Theoretical	Pre-school education programs applied in the world
8	Theoretical	Preschool education programs implemented in our country
9	Practice	Preparing pre-school education program
10	Practice	Application of pre-school education program
11	Practice	Application of pre-school education program
12	Practice	Application of pre-school education program
13	Practice	For 3-6 year olds; Family, educator and community awareness
14	Practice	Preparing and implementing a family education program
15	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Lecture - Practice	14	2	2	56



Assignment	2	5	2	14
Term Project	1	20	2	22
Final Examination	1	20	2	22
Total Workload (Hours)				170
[Total Workload (Hours) / 25*] = ECTS				7
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Understanding of developmental characteristics of 3-6 year old child
2	Supporting the developmental needs and development of 3-6 year old children
3	Preparation of educational program for children aged 3-6
4	Exceptional situations seen in the 3-6 age group, environmental deprivation, having a disabled sibling, bilingualism, single-parent children, adopted children, etc. situations.
5	For 3-6 year old children; Family education, Education of educators, Raising awareness of the media

Programme Outcomes (Child Development Master)

1	1. Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
2	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Identifies the problems in his/her country on health, developmental, educational and social services issues of 0-18 year old children and their families, produces appropriate solutions and original ideas using his/her basic knowledge about these problems.
5	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
6	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5

