



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Motor Development and Education							
Course Code		ÇGEL545		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	6	Workload	144 (<i>Hours</i>)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		Motor gelişim ile ilgili temel kavramları bilme							
Course Content		1. Warm-up, group activities and activities of all class activities, 2. Skill analysis for motor development, 3. Individual or group based sports activities, 4. Factors and injuries that may cause risks to children in gymnastics work, 5. Contests, 6. What should be done in respect of the sense of winning and losing children in sports activities, 7. Sports activities in children with special needs. topics.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	50
Assignment	2	25
Term Assignment	1	25

Recommended or Required Reading

1	1. Gallahue, D., Ozmun, J., Goodway, J.D (2014). Motor Gelişimi Anlamak. Nobel
2	1. Gallahue, D., Ozmun, J., Goodway, J.D (2014). Motor Gelişimi Anlamak. Nobel

Week	Weekly Detailed Course Contents	
1	Theoretical	Scope of motor development as a science
2	Theoretical	Basic concepts related to motor development
3	Practice	Motor development areas
4	Theoretical	Motor Development Theories
5	Practice	Motor Development Models
6	Theoretical	Factors affecting motor development
7	Theoretical	Motor Development Periods
8	Practice	Motor Development Periods
9	Theoretical	Motor Development Periods
10	Theoretical	Relation of motor development to other development areas
11	Practice	Motor development evaluation tools
12	Practice	Evaluation of motor development
13	Practice	Motor gelişimi destekleyici program hazırlama
14	Practice	Preparation of motor development support program
15	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Lecture - Practice	14	2	2	56
Assignment	2	8	2	20



Final Examination	1	10	2	12
Total Workload (Hours)				144
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to evaluate the factors affecting motor development,
2	To be able to apply motor development evaluation techniques,
3	To support the motor development activities, equipment to do environmental regulation.
4	To be able to define activities to support motor development in children in terms of child development,
5	To be able to prepare and implement physical activity programs specific to the needs of different developing children,
6	6. Süreç içinde çocukların motor gelişimlerindeki aşamaları takip edebilme ve çocukların gereksinimlerine dayalı yeni etkinlikler planlamaktır.

Programme Outcomes (Child Development Master)

1	1. Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
2	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Identifies the problems in his/her country on health, developmental, educational and social services issues of 0-18 year old children and their families, produces appropriate solutions and original ideas using his/her basic knowledge about these problems.
5	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
6	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	5	5	5	5	5
P2	5	5	5	5	5	5
P3	5	5	5	5	5	5
P5	5	5	5	5	5	5
P6	5	5	5	5	5	5
P7	5	5	5	5	5	5
P8	5	5	5	5	5	5
P9	5	5	5	5	5	5
P10	5	5	5	5	5	5

