



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Art Education in Childhood							
Course Code		ÇGEL549		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	8	Workload	204 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Encouraging pupils' self-confidence, and supporting their ability to learn how to communicate with children through arts education.							
Course Content		Methods of supporting the developmental characteristics of children with art education in childhood, artistic approaches, creative art events supporting small muscle motor development							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	50
Assignment	2	25
Project	1	25

Recommended or Required Reading

1	1. Darıca, N. (2003). Etkinlik Dünyası. Morpa Kültür yayınları, İstanbul.
2	2. Artut, K. (2004). Sanat Eğitimi Kuram ve Yöntemleri. Anı Yayıncılık
3	3. Schirmacher, R. (2006). Art and Creative Development for Young Children. Thomson Delmar learning.
4	4. Kalburan, C, N. (2011). Erken Çocukluk Döneminde Yaratıcılık ve Sanat, Eğiten Kitap, Ankara

Week	Weekly Detailed Course Contents	
1	Theoretical	Literature search for Art
2	Theoretical	What is art and art education?
3	Theoretical	What is art and art education?
4	Theoretical	Artistic development in children
5	Theoretical	The role of educator and family in art education
6	Theoretical	Art programs in childhood
7	Theoretical	Art and aesthetic education
8	Theoretical	Creative thinking in art
9	Theoretical	Techniques and methods of creative thinking
10	Theoretical	Museums and art
11	Theoretical	Architectural Design and Education
12	Theoretical	Integration of art with other education fields
13	Theoretical	Communication in Art Education
14	Theoretical	Communication in Art Education
15	Theoretical	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	4	126
Assignment	2	10	2	24
Project	1	20	2	22
Final Examination	1	30	2	32
Total Workload (Hours)				204
[Total Workload (Hours) / 25*] = ECTS				8

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	1. Öğrencilerin kendilerini ifade edebilmelerini sağlamak,
2	To be able to evaluate the artistic developmental characteristics of childhood children
3	To be able to implement creative art practices
4	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
5	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

Programme Outcomes (Child Development Master)

1	1. Has a deep and systematic level of knowledge about self-care, physical-motor, cognitive-language, social-emotional development areas of 0-18 year old children.
2	Knows all concepts about the development and the education of 0-18 year old children and youth by developing the habit of research and learning, keeping consciousness and knowledge constantly throughout life, and follows the studies on this subject.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Identifies the problems in his/her country on health, developmental, educational and social services issues of 0-18 year old children and their families, produces appropriate solutions and original ideas using his/her basic knowledge about these problems.
5	Using his/her basic information on the topics of Child Development and Education, makes suggestions, transfers the learned topics into practice, interprets information and results from practice. Analyzes the scientific research published in the field with a critical point of view.
6	Can use his/her accumulated information on his/her profession in favor of health, educational and social services organizations, particularly for children and their families, takes active roles in developmental and educational programs and related projects; participates in researches.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	Can integrate his/her accumulated information about his/her profession with information from different disciplines, and can create multidisciplinary workspaces by participating team work.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5

