

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Behavior Management in Pediatric Dentistry								
PED635		Couse Level		Third Cycle (Doctorate Degree)				
Workload	150 <i>(Hours)</i>	Theory	2	Practice	0	Laboratory	0	
Objectives of the Course Different behaviour mana			ues will be	e discussed.				
Different psychological approaches have been developed for incompatable and anxious pediatric patients in order to provide cooperation. Different behavior management techniques such as tell-show-do technics, voice tone control, handovermouth will be discussed.								
Work Placement N/A								
Planned Learning Activities and Teaching Methods		Explanation (Presentation), Demonstration, Individual Study						
	Workload Different beha Different psyc patients in ord do technics, v N/A	Workload 150 (Hours) Different behaviour manage Different psychological appr patients in order to provide do technics, voice tone cont N/A	Workload 150 (Hours) Theory Different behaviour management technic Different psychological approaches have patients in order to provide cooperation. do technics, voice tone control, handove N/A	Workload150 (Hours)Theory2Different behaviour management techniques will be Different psychological approaches have been dev patients in order to provide cooperation. Different ido technics, voice tone control, handovermouth will N/A	Workload150 (Hours)Theory2PracticeDifferent behaviour management techniques will be discussed.Different psychological approaches have been developed for incompatients in order to provide cooperation. Different behavior manage do technics, voice tone control, handovermouth will be discussed.N/A	Workload150 (Hours)Theory2Practice0Different behaviour management techniques will be discussed.Different psychological approaches have been developed for incompatable a patients in order to provide cooperation. Different behavior management tech do technics, voice tone control, handovermouth will be discussed.N/A	Workload 150 (Hours) Theory 2 Practice 0 Laboratory   Different behaviour management techniques will be discussed. Different psychological approaches have been developed for incompatable and anxious pediat patients in order to provide cooperation. Different behavior management techniques such as te do technics, voice tone control, handovermouth will be discussed. N/A	

## Assessment Methods and Criteria

Method	Quantity	Percentage (%)		
Midterm Examination	1	40		
Final Examination	1	60		

#### **Recommended or Required Reading**

- Pediatric Dentistry: Infancy through Adolescence 6th Edition by Arthur Nowak DMD (Editor), John R. Christensen (Editor), Tad R. Mabry (Editor), Janice Alisa Townsend (Editor), Martha H. Wells (Editor)
- 2 McDonald and Avery's Dentistry for the Child and Adolescent 10th Edition

Week	Weekly Detailed Co	se Contents					
1	Theoretical	Psychological development of children 1					
2	Theoretical	Psychological development of children 2					
3	Theoretical	Evaluating children's behaviour towards the dentist 1					
4	Theoretical	Evaluation of different children 1					
5	Theoretical	Evaluation of different children 2					
6	Theoretical	Evaluating children's attitude towards dentist 1					
7	Theoretical	Evaluating children's attitude towards dentist 2					
8	Theoretical	Non pharmalogical behaviour management techniques					
9	Theoretical	Tell show do techique					
10	Theoretical	Verbal communication					
11	Theoretical	Existance/absence of parents					
12	Theoretical	Pharmalogical behaviour management techniques					
13	Theoretical	Sedation					
14	Theoretical	General anesthesia					

#### **Workload Calculation**

Activity	Quantity		Preparation	Duration	1	Total Workload
Lecture - Theory	2		10	14		48
Individual Work	10		2	7		90
Midterm Examination	1		5	1		6
Final Examination	1		5	1		6
Total Workload (Hours)					150	
[Total Workload (Hours) / 25*] = ECTS				6		
*25 hour workload is accontrad as 1 ECTS						

\*25 hour workload is accepted as 1 ECTS

#### Learning Outcomes

- 1 Communicating with children
- 2 Learning the psychological development of children



	3	Evaluating different children		
	4	To be able to apply non-pharmalogical behaviour management techniques in children		
5 To be able to apply pharmalogical behaviour management techniques in children				

### **Programme Outcomes** (Pediatric Dentistry Doctorate)

1	Must be able to diagnosis and treatment plan in child patient				
2	Must know the preventive dentistry treatments.				
3	Must be able to restorative treatments in pediatric patient				
4	4 Must be able to know how to apply space maintanences and their fabrication and their effects.				
5	Must be able to clinical approach for dental trauma				
6	Must be able to manage the dental treatment of handicapped and uncooperative child patient iunder dental sedation and general anesthesia				
7	Must be aware of the new treatment techniques and improvements in pedodontics.				

# Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L5
P1	5		
P5		3	
P7			5

