



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Research and Publication Ethics							
Course Code		PED645		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	2	Workload	54 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Scientific research and publication boards that state universities or foundation universities shall establish in their own bodies the duties, powers, responsibilities and working procedures of the boards of scienScientific research and publication boards that state universities or foundation universities shall establish in their own bodies the duties, powers, responsibilities and working procedures of the boards of scientific research and publications of the Higher Education Council and the rules of scientific ethics that must be obeyed in all kinds of scientific researches, And to learn the principles that sub-boards will follow.							
Course Content		Scientific research and publication boards and the principles to be followed by the sub-committees that state universities or foundation universities will establish in their own bodies the duties, authorities, responsibilities and working procedures of the boards of scientific research and publications of the Higher Education Council and the rules of science ethics that must be observed in scientific researches, studies, publications and events .							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Pinkham JR, Casamassimo PS, McTigue DJ, Fields HW, Nowak AJ. 2005, Pediatric Dentistry: Infancy Through Adolescence
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Week	Weekly Detailed Course Contents	
1	Theoretical	Rules to follow in scientific research I
2	Theoretical	Rules to follow in scientific research II
3	Theoretical	Rules to be observed in work, publications and events I
4	Theoretical	Rules to be observed in work, publications and events II
5	Theoretical	Rules to be observed in work, publications and events III
6	Theoretical	Duties of Council of Higher Education Council scientific research and publication
7	Theoretical	Authorities of the Council of Higher Education Council of Scientific Research and Publications I
8	Theoretical	Authorities of the Council of Higher Education Council of Scientific Research and Publications II
9	Theoretical	Higher Education Council responsibilities of scientific research and publications boards I
10	Theoretical	Higher Education Council responsibilities of scientific research and publications boards II
11	Theoretical	The working procedures of the Council of Higher Education Council of Scientific Research and Publication I
12	Theoretical	The working procedures of the Council of Higher Education Council of Scientific Research and Publication II
13	Theoretical	State universities or foundation universities will be formed in their own bodies by the principles of scientific research and publication boards I
14	Theoretical	State universities or foundation universities will be formed in their own bodies by the principles of scientific research and publication boards II
15	Intermediate Exam	Mid-term

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	2	2	14	32
Midterm Examination	1	10	1	11



Final Examination	1	10	1	11
Total Workload (Hours)				54
[Total Workload (Hours) / 25*] = ECTS				2
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Learning the rules of scientific ethics that must be observed in scientific researches, studies, publications and events
2	To learn the duties, authorities, responsibilities and working procedures of the Council of Higher Education Council scientific research and publications
3	Principles to be followed by scientific research and publication boards and sub-boards
4	Searching and citing of literatures
5	Learn data gathering and analysis techniques

Programme Outcomes (Pediatric Dentistry Doctorate)

1	Must be able to diagnosis and treatment plan in child patient
2	Must know the preventive dentistry treatments.
3	Must be able to restorative treatments in pediatric patient
4	Must be able to know how to apply space maintenances and their fabrication and their effects.
5	Must be able to clinical approach for dental trauma
6	Must be able to manage the dental treatment of handicapped and uncooperative child patient iunder dental sedation and general anesthesia
7	Must be aware of the new treatment techniques and improvements in pedodontics.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L5
P7	4

