

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Tu | | Turkish Language I | | | | | | | |
|---|---|--------------------|------------|------------------|------------------|---------------------------------|---------|------------|---|
| Course Code | | TD101 (| | Couse Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 2 | Workload | 50 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course This course aims to teach students the basic skills of understading and expression, allow analysis of texts, teach the methods of preparing projects and useful methods of preparing presentations and also to allow the students to acquire the ability to correctly use Turkish language- thought in written and verbal expressions. | | | | | | s of preparing essa | ays and | | |
| Course Content Types and features of writte expression and sentence s | | | | ons, presentatio | ons of their s | samples, problems | with | | |
| Work Placement N/A | | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanatio | n (Presenta | tion), Individua | I Study | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| | ty Percentage | Percentage (%) | | |
|---------------------|---------------|----------------|--|--|
| Final Examination 1 | 100 |) | | |

Recommended or Required Reading

| 1 | Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006. |
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| 2 | Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006 |
| 3 | Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006 |
| 4 | Yazım Kılavuzu TDK Yayınları, Ankara 2008. |

Week Weekly Detailed Course Contents 1 Theoretical Definition of language, basic characteristics of Turkish language, language-culture relation and language culture carrier characteristic. The difference of speech and writing. The place and characteristics of Turkic people 2 Theoretical among the world languages, the historical periods and important works of Turkish language. 3 Theoretical Punctuation marks: The use and importance of punctuation marks. Writing rules: Writing some additions and 4 Theoretical prepositions. Custom names, numbers, spelling of quotes. Places where upper and lower case letters are used. Official correspondence: Petition, minutes. 5 Theoretical Practice on these types 6 Theoretical Official correspondence. Report, business letter, essay. Practice on these species. 7 Theoretical bozuklukları. Current expression disturbances at word level. 8 Theoretical Expression disturbances at sentence level 9 Theoretical Creating paragraphs I 10 Theoretical Paragraph creation II 11 Theoretical Paragraph analysis. Creating text about the field. Theoretical 12 Theoretical 13 Review of criticism and evaluation writing 14 Theoretical Writing criticism and evaluation writing.



| 15 Theoretical | Final exam. |
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Workload Calculation

| Norkioud Galetalion | | | | | | | | |
|---------------------------------------|-------------|---------------------------------|---|--|--|--|--|--|
| Quantity | Preparation | Duration | Total Workload | | | | | |
| 14 | 0 | 2 | 28 | | | | | |
| 1 | 6 | 1 | 7 | | | | | |
| 2 | 2 | 2 | 8 | | | | | |
| 1 | 6 | 1 | 7 | | | | | |
| Total Workload (Hours) | | | | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | | | | |
| | | 14 0 1 6 2 2 1 6 To | 14 0 2 1 6 1 2 2 2 1 6 1 2 2 2 1 6 1 Total Workload (Hours) | | | | | |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| 1 | To be able to obtain general information about essays and skills of planning to be used in essay writing |
|---|--|
| 2 | To be able to use words and word groups in an effective way in written and verbal expressions |
| 3 | To be able to understand the importance of correct word order in Turkish |
| 4 | To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books |
| 5 | To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types |
| 6 | To gain the ability to use Turkish as a tool for written and verbal expressions |
| 7 | 1. To learn that Turkish is one of the world's important languages and examples of important literary works in this language |
| 8 | To allow active participation in their educational period by giving responsibility |
| | |

Programme Outcomes (International Trade and Finance)

| • | |
|----|---|
| 1 | To become individuals having high intellectual capacity, improved social skills, positive thinking, the ability to adapt to different environments and institutions |
| 2 | To have technical equipment, flexible thinking and action ability and multiple language skills to be capable of working in international platforms |
| 3 | To be able to utilize the basic knowledge they obtained with an interdisciplinary approach to business, economics, etc. in creating expertise in the fields of International Trade and Finance in accordance with the requirements of the globalized business world |
| 4 | To develop suggested solutions and recommendations by informing the people and institutions predicting regional, national and international problems in the fields of international trade and finance with a proactive approach |
| 5 | To possess the ability of analytical thinking and the ability to synthesize with quantitative proficiency as required in the program |
| 6 | To have the characteristics to inquire and investigate the knowledge and skills acquired during the education process in relation to the requirements of existing market conditions |
| 7 | To identify and analyze the validity of theories related to the international trade and finance and their relationships regarding current conditions |
| 8 | To possess the knowledge of a second foreign language to the extent of their individual abilities, besides the competency in the English language to be able to communicate effectively |
| 9 | To have the qualifications of managing and being managed to solve existing and potential problems encountered in practice |
| 10 | To be able to organize activities that will contribute to the personal and professional development of the employees in the department where he/she holds an executive position |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 |
|-----|----|----|----|----|----|----|----|----|
| P1 | 2 | 2 | 2 | 3 | 3 | 3 | 5 | 2 |
| P2 | 2 | 2 | 5 | 4 | 5 | 3 | 3 | 1 |
| P3 | 3 | 5 | 2 | 3 | 2 | 3 | 3 | 1 |
| P4 | 3 | 2 | 2 | 3 | 2 | 3 | 5 | 5 |
| P5 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 2 |
| P6 | 3 | 3 | 2 | 5 | 2 | 3 | 3 | 3 |
| P7 | 2 | 3 | 2 | 4 | 3 | 3 | 3 | 3 |
| P8 | 3 | 5 | 2 | 4 | 3 | 3 | 3 | 3 |
| P9 | 3 | 3 | 2 | 3 | 4 | 3 | 3 | 3 |
| P10 | 4 | 2 | 5 | 4 | 4 | 3 | 5 | 5 |

