



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Banking and Finance							
Course Code		UTIF311		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	102 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Bank and transferring students to the basic concepts of banking, banks place in the economy, central banking, investment banking, commercial banking, as to introduce functional. In addition, within the scope of banking services, deposits, based on credit information, corporate and retail loans, credit cards and electronic banking services, and introduce students to issues encountered in everyday life, such as applying generally to inform students by giving examples							
Course Content		The history of banking, lot of banks in the economy, types of banking, banking services and banking crises							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation)					
Name of Lecturer(s)									

Prerequisites & Co-requisites

ECTS Requisite	40
----------------	----

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Para Bankacılık ve Finansal Sistem, Ekin Yayınevi, Durmuş Çağrı Yıldırım, Emrah İsmail Çevik
---	--

Week	Weekly Detailed Course Contents	
1	Theoretical	Banking concept and History
2	Theoretical	Banking location in Financial System
3	Theoretical	Basic banking concepts
4	Theoretical	Basic banking concepts
5	Theoretical	Basic banking concepts
6	Theoretical	Basic Banking Products
7	Theoretical	Risks faced by Banks
8	Intermediate Exam	Midterm Exams
9	Theoretical	Regulatory Agencies
10	Theoretical	Supervisory Agencies
11	Theoretical	Legal framework for banking
12	Theoretical	The fight against the financing of terrorism
13	Theoretical	Other money and capital market institutions
14	Theoretical	Other money and capital market institutions
15	Final Exam	Final Exams

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Midterm Examination	1	15	1	16



Final Examination	1	15	1	16
Total Workload (Hours)				102
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	
2	
3	
4	
5	

Programme Outcomes (International Trade and Finance)

1	To become individuals having high intellectual capacity, improved social skills, positive thinking, the ability to adapt to different environments and institutions
2	To have technical equipment, flexible thinking and action ability and multiple language skills to be capable of working in international platforms
3	To be able to utilize the basic knowledge they obtained with an interdisciplinary approach to business, economics, etc. in creating expertise in the fields of International Trade and Finance in accordance with the requirements of the globalized business world
4	To develop suggested solutions and recommendations by informing the people and institutions predicting regional, national and international problems in the fields of international trade and finance with a proactive approach
5	To possess the ability of analytical thinking and the ability to synthesize with quantitative proficiency as required in the program
6	To have the characteristics to inquire and investigate the knowledge and skills acquired during the education process in relation to the requirements of existing market conditions
7	To identify and analyze the validity of theories related to the international trade and finance and their relationships regarding current conditions
8	To possess the knowledge of a second foreign language to the extent of their individual abilities, besides the competency in the English language to be able to communicate effectively
9	To have the qualifications of managing and being managed to solve existing and potential problems encountered in practice
10	To be able to organize activities that will contribute to the personal and professional development of the employees in the department where he/she holds an executive position

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	3	4	4
P2	4	4	4	4	3
P3	4	4	3	4	3
P4	5	4	4	4	2
P5	3	3	4	4	2
P6	3	2	4	4	2
P7	3	2	3	3	3
P8	3	3	3	2	3
P9	4	3	4	3	4
P10	4	4	4	3	4

