



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| | | | | | | | | | |
|--|---|--|----------------------|--|---|---------------------------------|---|------------|---|
| Course Title | | Sector Practices II | | | | | | | |
| Course Code | | UTIF314 | | Course Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 5 | Workload | 125 (<i>Hours</i>) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | To improve activities that provides self-confidence and team awareness | | | | | | | |
| Course Content | | To improve activities that provides self-confidence and team awareness | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Case Study | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Prerequisites & Co-requisites

| | |
|----------------|----|
| ECTS Requisite | 45 |
|----------------|----|

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Practice | 1 | 60 |

Recommended or Required Reading

| | |
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| 1 | Akademi Bilimsel Araştırma Yöntemleri, Şener Büyüköztürk, Ebru Kılıç Çakmak, Funda Demirel, Pegem Akademi |
|---|---|

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | Education about self-improvement |
| 2 | Theoretical | Body language |
| 3 | Theoretical | Interview techniques |
| 4 | Theoretical | Planning a visit to a company |
| 5 | Theoretical | A visit to a company (a private sector) |
| 6 | Theoretical | Analyzing a branded company |
| 7 | Theoretical | A visit to a company(a public sector) |
| 8 | Intermediate Exam | Midterm Exam |
| 9 | Theoretical | Analyzing company problems |
| 10 | Theoretical | Developing creative projects |
| 11 | Theoretical | A visit to a firm |
| 12 | Theoretical | Presenting results of the visits to firms |
| 13 | Theoretical | Success stories |
| 14 | Theoretical | Brain storming for the developing of the programme |
| 15 | Practice | Presentation of the researches |



Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|--|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 2 | 3 | 70 |
| Midterm Examination | 1 | 25 | 1 | 26 |
| Final Examination | 1 | 28 | 1 | 29 |
| Total Workload (Hours) | | | | 125 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 5 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| | |
|---|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |

Programme Outcomes (International Trade and Finance)

| | |
|----|---|
| 1 | To become individuals having high intellectual capacity, improved social skills, positive thinking, the ability to adapt to different environments and institutions |
| 2 | To have technical equipment, flexible thinking and action ability and multiple language skills to be capable of working in international platforms |
| 3 | To be able to utilize the basic knowledge they obtained with an interdisciplinary approach to business, economics, etc. in creating expertise in the fields of International Trade and Finance in accordance with the requirements of the globalized business world |
| 4 | To develop suggested solutions and recommendations by informing the people and institutions predicting regional, national and international problems in the fields of international trade and finance with a proactive approach |
| 5 | To possess the ability of analytical thinking and the ability to synthesize with quantitative proficiency as required in the program |
| 6 | To have the characteristics to inquire and investigate the knowledge and skills acquired during the education process in relation to the requirements of existing market conditions |
| 7 | To identify and analyze the validity of theories related to the international trade and finance and their relationships regarding current conditions |
| 8 | To possess the knowledge of a second foreign language to the extent of their individual abilities, besides the competency in the English language to be able to communicate effectively |
| 9 | To have the qualifications of managing and being managed to solve existing and potential problems encountered in practice |
| 10 | To be able to organize activities that will contribute to the personal and professional development of the employees in the department where he/she holds an executive position |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 4 | 3 | 2 | 3 | 3 |
| P2 | 4 | 4 | 3 | 3 | 3 |
| P3 | 4 | 4 | 3 | 3 | 3 |
| P4 | 4 | 3 | 4 | 3 | 3 |
| P5 | 4 | 4 | 4 | 2 | 3 |
| P6 | 5 | 5 | 4 | 2 | 3 |
| P7 | 5 | 5 | 4 | 3 | 3 |
| P8 | 5 | 3 | 4 | 3 | 3 |
| P9 | 4 | 4 | 4 | 3 | 3 |
| P10 | 4 | 5 | 4 | 3 | 3 |

