



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|---|----------------------|--|---|---------------------------------|---|------------|---|
| Course Title | | Human Rights | | | | | | | |
| Course Code | | SBK444 | | Course Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 5 | Workload | 130 (<i>Hours</i>) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | The course aims the students to have a notion of human rights, to learn the intellectual and historical foundations of human rights, to have knowledge of international and national human rights protection mechanisms, and to gain awareness of human rights. | | | | | | | |
| Course Content | | The concept of human rights, the history of human rights, UN human rights mechanisms, European human rights mechanisms, human rights law and the protection of human rights in Turkey before the legislature, executive and judiciary. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Case Study | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | Doğan, İ.(2007). Modern Toplumda Vatandaşlık, Demokrasi ve İnsan Hakları, "İnsan Haklarının Kültürel Temelleri". Ankara: Pegem A Yayıncılık. |
| 2 | Anar, E. (1996). İnsan Hakları Tarihi. İstanbul. |
| 3 | UN human rights documents and conventions |
| 4 | Europe human rights documents and conventions |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | Introduction to Human Rigts |
| 2 | Theoretical | Philosophical Foundations of Human Rights |
| 3 | Theoretical | Historical Development of Human Rights |
| 4 | Theoretical | Properties and Classification of Human Rights |
| 5 | Theoretical | UN System of Human Rights I |
| 6 | Theoretical | UN System of Human Rights II |
| 7 | Theoretical | UN System of Human Rights III |
| 8 | Intermediate Exam | Midterm Exams |
| 9 | Theoretical | Europe Human Rights System I |
| 10 | Theoretical | Europe Human Rights System II |
| 11 | Theoretical | Regulation and Limitation of Human Rights |
| 12 | Theoretical | Constitution of the Republic of Türkiye on the Basis of Human Rights I |
| 13 | Theoretical | Constitution of the Republic of Türkiye on the Basis of Human Rights II |
| 14 | Theoretical | Human Rights Protection Mechanisms in Türkiye I |
| 15 | Theoretical | Human Rights Protection Mechanisms in Türkiye II |
| 16 | Final Exam | Final Exams |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 4 | 3 | 98 |
| Midterm Examination | 1 | 10 | 1 | 11 |



| | | | | |
|---|---|----|---|-----|
| Final Examination | 1 | 20 | 1 | 21 |
| Total Workload (Hours) | | | | 130 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 5 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

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|---|--|
| 1 | To have the knowledge of historical development of the concept of human rights and democracy |
| 2 | To be sensitive to violations of human rights |
| 3 | Have the ability follow on the activities of non-governmental organizations and can work together with them. |
| 4 | To have knowledge about the teachings and theories in the discipline. |
| 5 | To have knowledge about international human rights protection mechanisms. |

Programme Outcomes (International Trade and Finance)

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|----|---|
| 1 | To become individuals having high intellectual capacity, improved social skills, positive thinking, the ability to adapt to different environments and institutions |
| 2 | To have technical equipment, flexible thinking and action ability and multiple language skills to be capable of working in international platforms |
| 3 | To be able to utilize the basic knowledge they obtained with an interdisciplinary approach to business, economics, etc. in creating expertise in the fields of International Trade and Finance in accordance with the requirements of the globalized business world |
| 4 | To develop suggested solutions and recommendations by informing the people and institutions predicting regional, national and international problems in the fields of international trade and finance with a proactive approach |
| 5 | To possess the ability of analytical thinking and the ability to synthesize with quantitative proficiency as required in the program |
| 6 | To have the characteristics to inquire and investigate the knowledge and skills acquired during the education process in relation to the requirements of existing market conditions |
| 7 | To identify and analyze the validity of theories related to the international trade and finance and their relationships regarding current conditions |
| 8 | To possess the knowledge of a second foreign language to the extent of their individual abilities, besides the competency in the English language to be able to communicate effectively |
| 9 | To have the qualifications of managing and being managed to solve existing and potential problems encountered in practice |
| 10 | To be able to organize activities that will contribute to the personal and professional development of the employees in the department where he/she holds an executive position |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 5 | 5 | 4 | 5 | 4 |
| P2 | 5 | 5 | 4 | 5 | 4 |
| P3 | 5 | 4 | 4 | 4 | 4 |
| P4 | 5 | 4 | 4 | 5 | 4 |
| P5 | 4 | 3 | 4 | 4 | 5 |
| P6 | 3 | 3 | 4 | 5 | 5 |
| P7 | 3 | 3 | 4 | 4 | 4 |
| P8 | 5 | 4 | 4 | 5 | 4 |
| P9 | 2 | 4 | 4 | 5 | 5 |
| P10 | 5 | 5 | 5 | 4 | 5 |

