

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Turkish Language I							
Course Code	TD101	Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 2	Workload 50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course This course aims to teach students the basic skills of understading and expression, allow reading and analysis of texts, teach the methods of preparing projects and useful methods of preparing essays and presentations and also to allow the students to acquire the ability to correctly use Turkish in terms of language- thought in written and verbal expressions.							
Course Content Types and features of written and verbal expressions, presentations of their samples, problems with expression and sentence structure in Turkish.						s with	
Work Placement N/A							
Planned Learning Activities and Teaching Methods Explanation (Presentation), Individual Study							
Name of Lecturer(s) Ins. Birsen DOĞAR, Ins. Cevriye FADILOĞLU, Ins. Fatma SİNECEN, Ins. Gökhan TÜRK, Ins. Metin   POLAT, Ins. Mustafa EROL, Ins. Nilay AKAY GÖKALP, Ins. Nilüfer KARADAVUT							

Assessment Methods and Criteria
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Method	Juantity	Percentage (%)	
Final Examination	1	100	

# **Recommended or Required Reading**

1	Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006.
2	Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006
3	Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006
4	Yazım Kılavuzu TDK Yayınları, Ankara 2008.

# Week Weekly Detailed Course Contents

Week	Weekly Detailed Co	urse Contents
1	Theoretical	Introducing the aim and sources of the course. Definition of language, language and communication. Language-culture relationship. The place and importance of language in social life.
2	Theoretical	Classification of languages in the world. The place and feature of Turkish among the world languages.
3	Theoretical	Alphabets used by Turks and their historical processes.
4	Theoretical	Historical periods of Turkish Language I: Dark Period, Old Turkish, Middle Turkish Period and its Works.
5	Theoretical	Historical periods of Turkish Language II: New Turkish, Modern Turkish Period and its Works.
6	Theoretical	Turkish dialects and their current spread
7	Theoretical	Linguistics and grammar, the differences between them.
8	Theoretical	Vocabulary of Turkish : Word, idiom, proverb, reduplication, etc.
9	Theoretical	Semantics I: Meaning in Word
10	Theoretical	Semantics I: Meaning in a sentence
11	Theoretical	Expression and basic principles of expression. Qualities of a good sentence.
12	Theoretical	Sound properties of Turkish words I: What is a sound? Classification of sounds in Turkish
13	Theoretical	Sound properties of Turkish words II: Sound events.
14	Theoretical	Oral expression, basic features of proper and effective speaking, daily speech, public speaking.
15	Theoretical	Final exam.

#### **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	1	6	1	7
Individual Work	2	2	2	8



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Final Examination	1		6	1	7	
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = <b>ECTS</b>						
*25 hour workload is accepted as 1 ECTS						

#### Learning Outcomes

Lean	ing outcomes
1	To be able to obtain general information about essays and skills of planning to be used in essay writing
2	To be able to use words and word groups in an effective way in written and verbal expressions
3	To be able to understand the importance of correct word order in Turkish
4	To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books
5	To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types
6	To gain the ability to use Turkish as a tool for written and verbal expressions
7	1. To learn that Turkish is one of the world's important languages and examples of important literary works in this language
8	To allow active participation in their educational period by giving responsibility

## Programme Outcomes (International Trade and Finance)

To become individuals having high intellectual capacity, improved social skills, positive thinking, the ability to adapt to different environments and institutions
To have technical equipment, flexible thinking and action ability and multiple language skills to be capable of working in international platforms
To be able to utilize the basic knowledge they obtained with an interdisciplinary approach to business, economics, etc. in creating expertise in the fields of International Trade and Finance in accordance with the requirements of the globalized business world
To develop suggested solutions and recommendations by informing the people and institutions predicting regional, national and international problems in the fields of international trade and finance with a proactive approach
To possess the ability of analytical thinking and the ability to synthesize with quantitative proficiency as required in the program
To have the characteristics to inquire and investigate the knowledge and skills acquired during the education process in relation to the requirements of existing market conditions
To identify and analyze the validity of theories related to the international trade and finance and their relationships regarding current conditions
To possess the knowledge of a second foreign language to the extent of their individual abilities, besides the competency in the English language to be able to communicate effectively
To have the qualifications of managing and being managed to solve existing and potential problems encountered in practice
To be able to organize activities that will contribute to the personal and professional development of the employees in the department where he/she holds an executive position

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1	2	2	2	3	3	3	5	2
P2	2	2	5	4	5	3	3	1
P3	3	5	2	3	2	3	3	1
P4	3	2	2	3	2	3	5	5
P5	3	2	2	3	2	3	3	2
P6	3	3	2	5	2	3	3	3
P7	2	3	2	4	3	3	3	3
P8	3	5	2	4	3	3	3	3
P9	3	3	2	3	4	3	3	3
P10	4	2	5	4	4	3	5	5

