



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		International Energy Policy							
Course Code		ULU218		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to improve the students' ability to analyze the energy politics of states and to enable them to understand the current developments and the foreign policy decisions of the countries by including the energy factor.							
Course Content		This course aims to analyze the role of energy in the politics of states. Once the historical information on energy and the current status on energy reserves are examined, the concept of energy security is discussed. Regional studies such as the Middle East, the Caspian, the Balkans and the Black Sea, as well as country studies such as the EU, Turkey, Russia, USA and China are also being conducted.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Prof. Arzu GÜLER							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Sevim, Cenk.2015. Küresel Enerji Stratejileri ve Jeopolitik, Seçkin Yayınevi.
2	Çomak, Hasret ve diğerleri. 2015. Enerji Diplomasisi, Beta Yayınları.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	The importance of energy in history
3	Theoretical	Energy Resources
4	Theoretical	Energy Security
5	Theoretical	Energy security (cont'd)
6	Theoretical	Turkey's energy policy– general view
7	Theoretical	Turkey's energy policy– general view (cont'd)
8	Theoretical	Preparation to the midterm exam
9	Theoretical	General repeat
10	Theoretical	TANAP project
11	Theoretical	Turkey-Russia energy relations / Turkish Stream
12	Theoretical	EU-Russia energy relations
13	Theoretical	People's Republic of China energy politics
14	Theoretical	Middle Eastern countries energy policies
15	Theoretical	USA: shale gas and oil
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Students can understand the importance of energy in foreign policy.
2	Students can read maps and conduct geostrategic analysis.
3	Students obtain knowledge on the energy sources, their advantages and disadvantages.
4	Students undersand the linkage between states' energy policies and foreign policy.
5	Students obtain the ability to analyze new energy issues from an IR perspective.

Programme Outcomes (*International Trade and Finance*)

1	To become individuals having high intellectual capacity, improved social skills, positive thinking, the ability to adapt to different environments and institutions
2	To have technical equipment, flexible thinking and action ability and multiple language skills to be capable of working in international platforms
3	To be able to utilize the basic knowledge they obtained with an interdisciplinary approach to business, economics, etc. in creating expertise in the fields of International Trade and Finance in accordance with the requirements of the globalized business world
4	To develop suggested solutions and recommendations by informing the people and institutions predicting regional, national and international problems in the fields of international trade and finance with a proactive approach
5	To possess the ability of analytical thinking and the ability to synthesize with quantitative proficiency as required in the program
6	To have the characteristics to inquire and investigate the knowledge and skills acquired during the education process in relation to the requirements of existing market conditions
7	To identify and analyze the validity of theories related to the international trade and finance and their relationships regarding current conditions
8	To possess the knowledge of a second foreign language to the extent of their individual abilities, besides the competency in the English language to be able to communicate effectively
9	To have the qualifications of managing and being managed to solve existing and potential problems encountered in practice
10	To be able to organize activities that will contribute to the personal and professional development of the employees in the department where he/she holds an executive position

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	1	3	3	4	4
P2	5	2	3	4	4
P3	1	2	4	4	4
P4	2	2	5	4	4
P5	2	3	4	3	4
P6	3	4	3	2	3
P7	4	3	2	2	3
P8	5	3	3	3	3
P9	4	4	4	3	4
P10	3	5	3	4	4

